

BACHELOR OF ARTS IN EDUCATION STUDIES ANNUAL ASSESSMENT PLAN & FINDINGS 2020-2021 ACADEMIC YEAR

	<i>PLO 1</i> <i>Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</i>	<i>PLO 2</i> <i>Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.</i>	<i>PLO 3</i> <i>Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i>	<i>PLO 4</i> <i>Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</i>	<i>PLO 5</i> <i>Apply foundational research skills to a topic of interest in an area of education.</i>
PSY 104		I			I
EDU 100		I		I	R
EDU 304	I	R	I	I	
EDU 324	R	R	R		R
ESE 370		R	R		
EDU 372			M	R	R
EDU 321	M	R	M	R	
EDU 371	R		R	R	
EDU 381	M		R	R	
EDU 382	M		M	R	
EDU 352	M				R
EDU 498	M		M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design effective curriculum, instruction and assessment to meet the needs of diverse learners.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 321 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	367	468	78.42%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 352 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	426	543	78.45%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	642	778	82.52%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: EDU 382 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	285	352	80.97%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
---------	-------------------	---	--	--	---

4. INSUFFICIENT DATA					
Direct Measure 1: EDU 304 Final Paper	70% or more of BA Education Studies students must score a 70% or above on the EDU 304 Final Paper.	531	624	85.10%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 321 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	154	216	71.30%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ESE 370 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	310	366	84.70%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY 104 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	534	690	77.39%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3: Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Week 4 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	422	465	90.75%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 372 Week 4 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	278	318	87.42%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	257	311	82.64%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: EDU 499 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	478	597	80.07%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4: Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	288	324	88.89%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 371 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	140	159	88.05%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	371	464	79.96%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Apply foundational research skills to a topic of interest in an area of education.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 324 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	829	982	84.42%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 499 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	530	596	88.93%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data. The assessment specialist also recommends reviewing the direct measures highlighted in yellow to ensure they are accurate. New measures were selected for the 20-21 year to replace measures that had no available data.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 1	EDU 382 Final Paper	Newton Miller, Assessment	Not Started	05/2022
<i>Action Details</i>	<i>Exchange the direct measure. Instead of using EDU 382, the direct measures used for this data point should be ECD 310: Exceptional Learning and Inclusion.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 1	EDU 382 Final Paper, EDU 352 Week 2 Assignment, EDU 381 Week 3	Newton Miller, Ishonte Allar, Assessment	Not Started	12/2022

	Assignment, ECD 310 Final Paper			
<i>Action Details</i>	Work with Assessment to conduct rubric norming to ensure faculty are accurately grading and assessing the final paper.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 2	EDU 304 Final Paper, EDU 321 Week 4 Assignment, ESE 370 Week 3 Assignment, PSY 104 Final Paper	Newton Miller, Ishonte Allar, Assessment	Not Started	12/2022
<i>Action Details</i>	Work with Assessment to conduct rubric norming to ensure faculty are accurately grading and assessing the final paper.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 3	EDU 324 Week 4 Assignment, EDU 372 Week 4 Assignment, EDU 381 Week 3 Assignment, EDU 499 Week 3 Assignment	Newton Miller, Ishonte Allar, Assessment	Not Started	12/2022
<i>Action Details</i>	Work with Assessment to conduct rubric norming to ensure faculty are accurately grading and assessing the final paper.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 4	EDU 324 Week 3 Assignment, EDU 371 Week 3 Assignment, EDU 381 Final Project	Newton Miller, Ishonte Allar, Assessment	Not Started	12/2022
<i>Action Details</i>	Work with Assessment to conduct rubric norming to ensure faculty are accurately grading and assessing the final paper.			

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 5</i>	<i>EDU 324 Final Paper, EDU 499 Final Paper</i>	<i>Newton Miller, Ishonte Allar, Assessment</i>	<i>Not Started</i>	<i>12/2022</i>
<i>Action Details</i>	<i>Work with Assessment to conduct rubric norming to ensure faculty are accurately grading and assessing the final paper.</i>			