

BACHELOR OF ARTS IN LIBERAL ARTS ANNUAL ASSESSMENT PLAN & FINDINGS 2020-2021 ACADEMIC YEAR

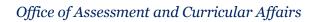
	PLO 1 Demonstrate appropriate comparative and analytical communication skills across disciplines.	PLO 2 Conduct effective independent research.	PLO 3 Demonstrate interpersonal and collaborative skills between and among diverse groups and individuals.	PLO 4 Apply critical thinking skills in analyzing complex social and cultural issues.	PLO 5 Summarize and integrate viewpoints from different disciplines.	PLO 6 Analyze the values that influence interactions among people, groups, or nations.
LIB 101	ı	I		I	I	I
LIB 102	ı	ı		ı	ı	ı
LILB 301	R	R	I	R	R	
LIB 202	I	ı		I	ı	ı
LIB 315	R	R		R	R	R
LIB 316	R	R		R	R	R
ENG 317		R				R
ENG 438	R	R		R		
LIB 332	R	R	R	R	R	М
LIB 356	R	R	R	R	R	R
LIB 495	М	М	М			



ANNUAL ASSESSMENT PLAN FINDINGS

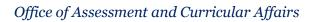
PLO 1 - Demonstrate appropriate comparative and analytical communication skills across disciplines

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	155	232	66.81%	3. DOES NOT MEET THE ACCEPTABLE TARGET



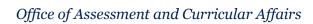


PLO 2 - Conduct effect	ive independent research.				
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	117	174	67.24%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 3 - Demonstrate i	nterpersonal and collaborative skills betwee	en and among div	erse groups and i	ndividuals.	



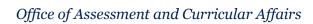


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Direct Measure 1: LIB 495 Week 4 Assignment	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO. chinking skills in analyzing complex social and	42	54	77.78%	1. EXCEEDS THE ACCEPTABLE TARGET





MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75%of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	155	232	66.81%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 5 - Summarize and	d integrate viewpoints from different discip	lines.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET





				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75%of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	77	116	66.38%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 6 - Analyze the va	lues that influence interactions among peop	ole, groups, or nat	ions.		
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

Office of Assessment and Curricular Affairs

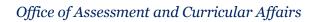


					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 332 Week 3 Journal	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	45	52	86.54%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data. The assessment specialist also recommends reviewing the direct measure for Program Learning Outcome 6. A new measure was selected for the 20-21 year to replace the previous measure, which had no available data.

	ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT							
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION				
All PLOs	All measures	Lead Faculty, Core Faculty	Scheduled	Early Q3, 2022				
Action Details	Work collaboratively with the BALA full-time faculty to revise PLOs to be discipline-focused, measurable, and relevant to students' educational and career goals.							
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION				





All PLOs	All measures	Lead Faculty	Not started	2-3 months (end Q3)			
Action Details		Map program courses (CLOs) to the new PLOs to show gaps in content where students may not be achieving the desired outcomes. This will drive future course revisions					
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION			
All PLOs	All measures	Lead Faculty, Core Faculty	Not started	2-3 months (Q4)			
Action Details		Determine the assessment measures for each new PLO by choosing specific assignments that best measure student achievement of learning outcomes at different stages of the program.					
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION			
All PLOs	All measures	Lead Faculty, Core Faculty, Assessment	Not started	2023			
Action Details	Determine if it is feasible to assess student learning in the five emphases, in collaboration with Assessment. Develop an appropriate strategy for assessing emphases outcomes.						