

**BACHELOR OF ARTS IN HOMELAND SECURITY & EMERGENCY MANAGEMENT ANNUAL ASSESSMENT PLAN & FINDINGS  
2020-2021 ACADEMIC YEAR**

**2020 – 2021 CURRICULUM MAP**

	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>	<b>PLO 6</b>	<b>PLO 7</b>
	Demonstrate a comprehension of relevant bodies of law, the intelligence community, and international, political, social, and cultural environments.	Develop critical thinking skills for effective problem solving relative to crisis management issues, principles, and procedures.	Understand the importance of the historic, cultural, and diversity aspects of selected populations.	Demonstrate the ability to write a substantive report or analysis using strong research skills and technical writing proficiency.	Evaluate data and analyze the validity of the information.	Create a report that demonstrates the ability to retrieve information from relevant websites including the pertinent governmental websites and repositories of information.	Evaluate the ethical implications of Homeland Security measures.
<i>HSM 101: Introduction to Homeland Security and Emergency Management</i>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>
<i>HSM 201: Department of Homeland Security Missions and Current Issues</i>	<b>R</b>	<b>R</b>			<b>R</b>	<b>R</b>	<b>R</b>
<i>POL 111: Introduction to Political Science</i>			<b>R</b>		<b>R</b>		<b>R</b>
<i>CRJ 306: Criminal Law &amp; Procedure</i>	<b>R</b>		<b>R</b>				
<i>CRJ 310: Applied Constitutional Issues</i>	<b>R</b>	<b>R</b>				<b>R</b>	<b>R</b>
<i>SOC 333: Research Methods</i>				<b>R</b>	<b>R</b>	<b>R</b>	
<i>HSM 318: Emergency Planning &amp; Response</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>HSM 323: Revolution &amp; Terrorism in the Modern World</i>	<b>R</b>	<b>R</b>	<b>R</b>			<b>R</b>	<b>R</b>

<i>HSM 433: Counterterrorism and Intelligence Analysis</i>	<b>R</b>	<b>R</b>			<b>R</b>		<b>R</b>
<i>HSM 435: Psychology of Disaster</i>			<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	
<i>HSM 438: Introduction to Cyber Crime</i>		<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>
<i>HSM 497: Homeland Security and Emergency Management Capstone</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Demonstrate a comprehension of relevant bodies of law, the intelligence community, and international, political, social, and cultural environments.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>
Direct Measure 1: CRJ 310 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	1257	1552	80.99%	2. MEETS THE ACCEPTABLE TARGET

Direct Measure 2: HSM 497 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	1217	1435	84.81%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 2 - Develop critical thinking skills for effective problem solving relative to crisis management issues, principles, and procedures.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: HSM 318 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	1217	1532	84.81%	1. EXCEEDS THE ACCEPTABLE TARGET
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**PLO 3 - Understand the importance of the historic, cultural, and diversity aspects of selected populations.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
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Direct Measure 1: HSM 323 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	764	1185	64.47%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 4 - Demonstrate the ability to write a substantive report or analysis using strong research skills and technical writing proficiency.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS:</b> 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 323 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	558	889	62.77%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: HSM 433 Final Project	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	761	888	85.70%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 5 - Evaluate data and analyze the validity of the information.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: HSM 435 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	902	1180	76.44%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: HSM 497 Capstone Research Project	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	1217	1435	84.81%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 6 - Create a report that demonstrates the ability to retrieve information from relevant websites including the pertinent governmental websites and repositories of information.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					<b>4. INSUFFICIENT DATA</b>
Direct Measure 2: POL 111 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	449	692	64.88%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 7 - Evaluate the ethical implications of Homeland Security measures.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>

Direct Measure 1: HSM 101 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	769	1021	75.32%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: HSM 497 Final Capstone Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	1217	1435	84.81%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

*Overall, it is recommended to review the assessment plans (including measures used, alignment mapping, and targets set) and the curriculum map in preparation for the 2021-22 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, consider reviewing HSM 323, HSM 435, POL 111, and HSM 101 as the acceptable targets for PLOs 3, 4, 5, 6, and 7 were not met.*

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>3</b>	Direct Measure 1: HSM 323 Final Paper	Stephens / Augusto	In-progress	Q4 2022
<b>4</b>	Direct Measure 1: HSM 323 Final Paper			
<b>5</b>	Direct Measure 1: HSM 435 Final Paper			
<b>7</b>	Direct Measure 1: HSM 101 Final Paper			
<b>Action Details</b>	<b>Each PLO measure will be researched to determine if the assignment or rubric is accurately measuring student achievement with regard to the PLO and appropriately updated should changes have occurred.</b> While researching PLO measures where students are not meeting acceptable targets, it was determined that there may be misalignment in the rubrics. These rubrics were established when the program/courses were developed and may not have evolved with content over the years.			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>1-7</b>	All	Stephens / Augusto	In-progress	Q4 2022
<b>Action Details</b>	<b>Review all PLO/CLO mapping and evaluate appropriateness of all measurements for PLOs.</b>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>1-7</b>	All	Stephens / Augusto	In-progress	Q4 2022
<b>Action Details</b>	<b>Review and revise BAHSM curriculum map as necessary.</b>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>3</b>	Direct Measure 1: HSM 323 Final Paper	Stephens / Augusto	Pending	<i>To be determined based on resource availability</i>

<b>4</b>	Direct Measure 1: HSM 323 Final Paper			
<b>5</b>	Direct Measure 1: HSM 435 Final Paper			
<b>7</b>	Direct Measure 1: HSM 101 Final Paper			
<i>Action Details</i>	<b>Make revisions to content/assignments/rubrics based on the review of the curriculum map and results of PLO analysis to ensure alignment supports student success.</b>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>6</b>	Direct Measure 2: POL 111 Final Paper	Stephens / Augusto	Pending	Q4 2022
<i>Action Details</i>	<b>Identify alternate source to measure PLO 6 within HSM course, since POL111 is not owned by HSM program and changes can not be made to support HSM student success in the POL111 course.</b>			