

**MASTER OF ARTS IN EARLY CHILDHOOD EDUCATION LEADERHIP ANNUAL ASSESSMENT PLAN & FINDINGS
2020-2021 ACADEMIC YEAR**

	<i>PLO 1 Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.</i>	<i>PLO 2 Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.</i>	<i>PLO 3 Evaluate early childhood curricula designed to promote development and learning across all domains of development.</i>	<i>PLO 4 Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.</i>	<i>PLO 5 Design discipline-specific action research based on relevant theory and research methodology.</i>	<i>PLO 6 Propose ethical solutions that promote educational transformation in the field of early childhood education.</i>	<i>PLO 7 Construct a personal definition of leadership as an early childhood education professional.</i>
ECE 600	I	I	I	I	I	I	I
ECE 624	R	R	R			R	R
EC 631	R	M	R	R		R	R
ECE 642	R	R	M				R
ECE 657	R	R	R	M	R	R	R
ECE 660					M	R	R
ECE 671						R	R
ECE 672						R	R
ECE 673						M	R
EDU 696	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 – Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1703	2092	81.41%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 – Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	748	944	79.24%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	298	367	81.20%	1. EXCEEDS THE ACCEPTABLE TARGET
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PLO 3 – Evaluate childhood curricula designed to promote development and learning across all domains of development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	148	189	78.31%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1439	1861	77.32%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 – Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	148	189	78.31%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 657 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1670	2281	73.21%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 – Design discipline-specific action research based on relevant theory and research methodology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 660 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	896	1056	84.85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	129	137	94.16%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 – Propose ethical solutions that promote educational transformation in the field of early childhood education.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	161	190	84.74%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 660 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	154	175	88.00%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 7 – Construct a personal definition of leadership as an early childhood education professional.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	154	175	88.00%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	129	137	94.16%	1. EXCEEDS THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 4	ECE 657 Final Assignment	Lead and Core Faculty, Associate Faculty, Assessment	Scheduled	9/13/22
Action Details	Revise ECE 657 (Final assignment and include media assets) to increase student performance.			