

MASTER OF PUBLIC HEALTH ANNUAL ASSESSMENT PLAN & FINDINGS 2020-2021 ACADEMIC YEAR

2020 – 2021 CURRICULUM MAP

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
	Design and conduct assessments that integrate the concepts, methods, and tools of public health data collection, analysis, interpretation, and evidence-based reasoning to determine the health status and/or health needs of a population.	Demonstrate effective communication skills and the ability to interact with both diverse individuals and communities utilizing public health education, community empowerment, and information dissemination.	Integrate public health theories, models, and concepts across a broad range of disciplines (social, scientific, behavioral, etc.) into public health research and practice to produce or impact an intended public health outcome.	Apply quantitative and qualitative research findings found in medical, public health, and social science journals to the identification and pursuit of opportunities for promoting health and preventing disease across the lifespan and for enhancing public health preparedness.	Evaluate how the biological, environmental, socioeconomic, behavioral, and cultural determinants of health influence the global and societal burden of disease and contribute to health disparities.	Apply systems thinking concepts to effectively implement and manage public health interventions as members of interdisciplinary teams.	Evaluate how the legal, ethical, economic, and regulatory dimensions of health care and public health system influence public health policies.
<i>MPH601: Introduction to Public Health Concepts</i>	I	I	I	I	I	I	I
<i>MPH602: Social and Biological Determinants of Public Health</i>			I	I	I	I	I
<i>HIA625: Principles of Biostatistics</i>		R		R	R		
<i>MPH607: Global Health</i>	R	R	R	R	R	R	R
<i>MPH603: Applied Behavioral Science</i>		R	R		R		
<i>MPH604: Principles of Epidemiology</i>	R	R	R	R	R	R	R
<i>MPH606: Health Services Administration</i>	R	R	R	R	R	R	R
<i>MPH650: Practicum</i>	R	R	R	R	M	R	R

<i>MPH605: Environmental Health Sciences</i>		R	R	R	M	R	R
<i>MPH608: Health Communication Practice and Theory</i>	R	M	R	R		R	
<i>MPH609: Public Health Education Methods</i>	R	M	R	R	M	R	R
<i>MPH610: Public Health Program Planning and Implementation</i>			M	M	M	R	M
<i>MPH611: Public Health Program Assessment and Evaluation</i>	M	M	M	M	M	M	M
<i>MPH699: Capstone</i>	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design and conduct assessments that integrate the concepts, methods, and tools of public health data collection, analysis, interpretation, and evidence-based reasoning to determine the health status and/or health needs of a population.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MPH611 Week 6 Final Assignment	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	42	44	95.45%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MPH699 Week 6 Final Assignment 2	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished”	280	302	92.72%	EXCEEDS THE ACCEPTABLE TARGET

	level on the evaluation of the content criteria mapped to this PLO.				
PLO 2 - Demonstrate effective communication skills and the ability to interact with both diverse individuals and communities utilizing public health education, community empowerment, and information dissemination.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MPH608 Week 6 Final Assignment	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	226	229	98.69%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MPH699 Week 2 Assignment	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	55	70	78.57%	EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Integrate public health theories, models, and concepts across a broad range of disciplines (social, scientific, behavioral, etc.) into public health research and practice to produce or impact an intended public health outcome.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MPH610 Week 6 Final Assignment	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	110	112	98.21%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MPH699 Week 6 Final Assignment 2	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	280	302	92.72%	EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Apply quantitative and qualitative research findings found in medical, public health, and social science journals to the identification and pursuit of opportunities for promoting health and preventing disease across the lifespan and for enhancing public health preparedness.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MPH610 Week 6 Final Assignment	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	123	128	96.09%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MPH699 Week 6 Final Assignment 2	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	280	302	92.72%	EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Evaluate how the biological, environmental, socioeconomic, behavioral, and cultural determinants of health influence the global and societal burden of disease and contribute to health disparities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MPH605 Week 6 Final Assignment	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	157	168	93.45%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MPH609 Week 6 Final Assignment	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	277	284	97.54%	EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Apply systems thinking concepts to effectively implement and manage public health interventions as members of interdisciplinary teams.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MPH611 Week 6 Final Assignment	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	42	44	95.45%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MPH699 Week 6 Final Assignment 2	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	280	302	92.72%	EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Evaluate how the legal, ethical, economic, and regulatory dimensions of health care and public health system influence public health policies.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MPH610 Week 6 Final Assignment	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	78	80	97.50%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MPH699 Week 6 Final Assignment 2	70% or more Master of Public Health records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	280	302	92.72%	EXCEEDS THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Masters of Public Health review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2021-2022 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Course Revision	Student PLO Target	Charles Holmes	In Progress	2022
<i>Action Details</i>	Throughout 2021 and 2022 we will systematically be revising and updating the courses to align with best public health practices			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO Alignment	Student PLO Target	Charles Holmes	In Progress	2022
<i>Action Details</i>	As our program works towards national accreditation via the Council on Education for Public Health (CEPH), in our revisions we will highlight PLO & CLO alignment concerns and correct			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
CLO Alignment	Student PLO Target	Charles Holmes	In Progress	2022
<i>Action Details</i>	With our efforts towards CEPH accreditation and revision, we want to ensure that students achieving Course Learning Outcomes (CLOs) are being appropriately scaffolded towards aligned PLOs			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Retention	Student Retention	Charles Holmes	In Progress	2022

<i>Action Details</i>	<i>As one of the newest programs at the University of Arizona Global Campus (3/2018) we have seen rapid growth and with that growth we want to ensure that students are consistently reporting quality and value in their education. This can be measured through EOCS results and Retention data</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Adult Learner Centric</i>	<i>Student Success</i>	<i>Charles Holmes</i>	<i>In Progress</i>	<i>2022</i>
<i>Action Details</i>	<i>With UAGC being an open-access institution, we have found in our time as a program that over 95% of our programs population are non-traditional age students. With adult learners in mind, through our course revisions, we want to highlight as many real-world examples as possible that can be directly carried into the working world they are seeking.</i>			