

ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2023-2024 ACADEMIC YEAR

	<i>PLO 1</i> <i>Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.</i>	<i>PLO 2</i> <i>Determine how assessment data is used to inform curriculum and instructional practices.</i>	<i>PLO 3</i> <i>Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.</i>	<i>PLO 4</i> <i>Describe strategies to promote effective family and community partnerships.</i>	<i>PLO 5</i> <i>Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.</i>
ECE 101	I	I	I	I	I
ECE 201	R	R	R	R	
ECE 203	R	R	R	R	R
ECE 205	R	R	R	R	R
ELL 240	R		R		
ECE 207	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 205 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	870	1080	80.6%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 203 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	375	486	77.2%	1. EXCEEDS THE ACCEPTABLE TARGET 540
PLO 2 - Determine how assessment data is used to inform curriculum and instructional practices.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	540	675	80.0%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 203 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	257	350	73.4%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3: Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: ECE 207 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	234	261	89.7%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 201 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	236	281	84.0%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4: Describe strategies to promote effective family and community partnerships.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 207 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	77	87	88.5%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	446	540	82.6%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 207 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	209	232	90.1%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 207 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	114	140	81.4%	1. EXCEEDS THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Students met or exceeded the acceptable target for all measures.

Lastly, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 1</i>	<i>ECE 101 Final Paper</i>	<i>Program chair, core faculty</i>	<i>Not started</i>	<i>February 2025</i>
<i>Action Details</i>	<i>AAECE completed a full revision of ECE101. Its first run was in September 2024. Six months after its first run, if at least 70% of students are not at the “Proficient” level or above on the final assignment, we will conduct a rubric calibration and CRAF the assignment to help ensure interrater reliability and improve assignment clarity.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 2</i>	<i>ELL 240 Final Paper</i>	<i>Program chair, core faculty</i>	<i>Not started</i>	<i>May 2025</i>
<i>Action Details</i>	<i>AAECE recently assumed ownership and completed a full revision of ELL240. Its first run is in November 2024. Six months after its first-run, if at least 70% of students are not at the “Proficient” level or above on the final assignment, we will conduct a rubric calibration and CRAF the assignment to help ensure interrater reliability and improve assignment clarity.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 3</i>	<i>ECE 214 Final Paper</i>	<i>Program chair, core faculty</i>	<i>Not started</i>	<i>January 2025</i>
<i>Action Details</i>	<i>AAECE completed a full revision of ECE214. Its first run was in July 2024. Six months after its first run, if at least 70% of students are not at the “Proficient” level or above on the final assignment, we will conduct a rubric calibration and CRAF the assignment to help ensure interrater reliability and improve assignment clarity.</i>			

