

BACHELOR OF ARTS IN CHILD DEVELOPMENT ANNUAL ASSESSMENT PLAN & FINDINGS 2023-2024 ACADEMIC YEAR

	<i>PLO 1</i> <i>Explain child development theory and the cornerstones of developmental domains (physical, cognitive, social and emotional, and linguistic) from birth through 18 years old.</i>	<i>PLO 2</i> <i>Examine how family, culture, individual child/adolescent needs, and the interrelatedness of developmental domains are affected by context.</i>	<i>PLO 3</i> <i>Create strategies that foster respectful partnerships with diverse families and communities to support positive interactions and healthy child/adolescent development.</i>	<i>PLO 4</i> <i>Propose strategies to assess and support the learning and developmental needs of the individual child, focusing on at-risk youth.</i>	<i>PLO 5</i> <i>Develop tools for ethical and intentional collaboration as a professional in a field related to the development of children and adolescents.</i>
PSY 104	I	I			I
EDU 100	I	I	I	I	I
ECE 205	R	I	I	I	I
ECE 315	R		R		
ECE 353		R			R
ECE 313		R	R		R
ECE 332	R	R		R	R
ECE 320		R	R		R
ECD 310	R	R	R	R	
ECD 405	R				R
ECE 355		R	R		R
ECD 415	R	M		M	M
EDU 499	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Explain child development theory and the cornerstones of developmental domains (physical, cognitive, social and emotional, and linguistic) from birth through 18 years old.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 332 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	413	472	87.5%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 350 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	687	814	84.4%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Examine how family, culture, individual child/adolescent needs, and the interrelatedness of developmental domains are affected by context.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 320 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	279	300	93.0%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 355 Week 4 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	163	198	82.3%	1. EXCEEDS THE ACCEPTABLE TARGET
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PLO 3: Create strategies that foster respectful partnerships with diverse families and communities to support positive interactions and healthy child/adolescent development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 320 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	129	150	86.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 355 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	94	137	68.6%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 4: Propose strategies to assess and support the learning and developmental needs of the individual child, focusing on at-risk youth.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECD 310 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	239	274	87.2%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECD 405 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	274	340	80.6%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Develop tools for ethical and intentional collaboration as a professional in a field related to the development of children and adolescents.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 499 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	304	366	83.1%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 350 Week 5 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	687	814	84.4%	1. EXCEEDS THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measures, where student performance did not meet the acceptable target:

1. ECE 355 Final Assignment (aligned to PLO 3)

Also, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Revise ECE 355	PLO 3	Holly Lopez	Not started	April 2025
<i>Action Details</i>	Revision of ECE 355 Kicks off in February of 2025			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Calibrate ECE 355 Summative	PLO3	Michelle Simecek	Not started	June 2025
<i>Action Details</i>	Revised summative will be calibrated and recommendations for student success will be added via CFF/CRAF.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Review PLOs to align with professional	ALL PLOs	Holly Lopez	In progress	June 2025

standards (in addition to NAEYC)				
Action Details	Add alignment to professional standards around the development of children 9-18 years old. Organization TBD.			