

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2023-2024 ACADEMIC YEAR

	<i>PLO 1</i> <i>Summarize principles of child development including cognitive, physical, linguistic, social-emotional and affective domains that define healthy, respectful, supportive, and developmentally stimulating environments for children.</i>	<i>PLO 2</i> <i>Design developmentally appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmental needs of children.</i>	<i>PLO 3</i> <i>Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.</i>	<i>PLO 4</i> <i>Analyze effective strategies that focus on collaboration and communication with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children.</i>	<i>PLO 5</i> <i>Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse children and their families.</i>	<i>PLO 6</i> <i>Promote ethical standards through reflective practice and collaboration, critical application of current research and theories, and identification as an early childhood professional and leader while continually advocating on behalf of children and families.</i>
EDU 100	I	I	I	I	I	I
ECE 101	I	I	I	I	I	I
ECE 214	I	I		I		I
ECE 332	R	R			R	
ECE 355	R		R	R	R	R
ECE 315	R	R	R	R	R	
ECE 335						
ECD 310		R	R		R	R
ECE 313				R	R	R
ECE 312	M	M	M			

ECE 405	M	M		M	M	M
ECE 207		M	M	M		M
EDU 499	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Summarize principles of child development including cognitive, physical, linguistic, social-emotional and affective domains that define healthy, respectful, supportive, and developmentally stimulating environments for children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 332 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1122	1597	70.3%	2. MEETS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 405 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	334	376	88.8%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Design developmentally appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmental needs of children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 405 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	206	246	83.7%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE Comprehensive Exam – Instructional Strategies	70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam.	249	408	61.0%	3. DOES NOT MEET THE ACCEPTABLE TARGET
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PLO 3 Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.

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Direct Measure 1: ECE 315 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	199	238	83.6%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE Comprehensive Exam – Assessment Section	70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam.	220	408	53.9%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 4: Analyze effective strategies that focus on collaboration and communication with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 313 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1489	1753	84.9%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 335 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	110	127	86.6%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	630	725	86.9%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse children and their families.

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Direct Measure 1: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	630	725	86.9%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	103	124	83.1%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 6 - PROMOTE ETHICAL STANDARDS THROUGH REFLECTIVE PRACTICE AND COLLABORATION, CRITICAL APPLICATION OF CURRENT RESEARCH AND THEORIES, AND IDENTIFICATION AS AN EARLY CHILDHOOD PROFESSIONAL AND LEADER WHILE CONTINUALLY ADVOCATING ON BEHALF OF CHILDREN AND FAMILIES.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 207 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	375	462	81.2%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	630	725	86.9%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measures, where student performance did not meet the acceptable target:

1. ECE Comprehensive Exam, Instructional Strategies Section (aligned to PLO 2)
2. ECE Comprehensive Exam, Assessment Section (aligned to PLO 3)

Also, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 3, 4	ECE 312 Week 5 Summative Assignment	Program Chair, FT Faculty, Assessment	Not started	3 months
Action Details	<i>BAECE FT Team will collaborate to create and integrate a NAEYC Key Assessment and corresponding rubric into ECE 312 meeting the strict requirements required for accreditation.</i>			

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 1, 2, 3, 4, 5, 6	ECE 312 Week 5 Summative Assignment	Program Chair, FT Faculty, Associate Faculty, Assessment	Not started	1 year
Action Details	BAECE FT Team will work with Peregrine for item analysis and then work with assessment team to map to PLOs and NAEYC Accreditation Standards to the Peregrine Comprehensive Assessment.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action Details</i>				