

BACHELOR OF ARTS IN EDUCATION STUDIES ANNUAL ASSESSMENT PLAN & FINDINGS
2023-2024 ACADEMIC YEAR

	<i>PLO 1</i> <i>Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</i>	<i>PLO 2</i> <i>Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.</i>	<i>PLO 3</i> <i>Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i>	<i>PLO 4</i> <i>Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</i>	<i>PLO 5</i> <i>Apply foundational research skills to a topic of interest in an area of education.</i>
PSY 104		I			I
EDU 100		I		I	R
EDU 304	I	R	I	I	
EDU 324	R	R	R		R
ESE 370		R	R		
EDU 372		M	M	R	R
EDU 321	M	R	M	R	
EDU 371	R		R	R	
EDU 381	M		R	R	
ECD 310	M		M	R	
EDU 352	M				R
EDU 498	M		M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design effective curriculum, instruction and assessment to meet the needs of diverse learners.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 321 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	80	114	70.2%	2. MEETS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 352 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	253	279	90.7%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	129	186	69.4%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 4: ECD 310 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	246	271	90.8%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:
					4. INSUFFICIENT DATA
Direct Measure 1: EDU 304 Final Paper	70% or more of BA Education Studies students must score a 70% or above on the EDU 304 Final Paper.	428	504	84.9%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 321 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	130	228	57.0%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: ESE 370 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	255	315	81.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY 104 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	330	404	81.7%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3: Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	291	349	83.4%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 372 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	87	116	75.0%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	138	186	74.2%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: EDU 499 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	202	249	81.1%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4: Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	274	352	77.8%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 371 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	258	288	89.6%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	49	76	64.5%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 5 - Apply foundational research skills to a topic of interest in an area of education.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: EDU 324 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	85	89	95.5%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 499 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	204	234	87.2%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measure, where student performance did not meet the acceptable target:

1. EDU 381 Week 3 Assignment (aligned to PLO 1)
2. EDU 321 Week 4 Assignment (aligned to PLO 2)
3. EDU 381 Week 3 Assignment (aligned to PLO 4)

Also, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 1	EDU 381 Week 3 Assignment	Newton Miller, Ishonte Allar	Not Started	12/2025
Action Details	This is the first time in the program that students are being asked to create a lesson plan. We will create a bank of resources to help establish basal knowledge of lesson planning.			

	By front loading students with more supporting and at-a-glance resources we hope to ensure they understand the expectations of the task and have the skills to complete it.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 2	EDU 321 Week 4 Assignment	Newton Miller, Assessment	Not Started	10/2025
Action Details	This course was just updated thus, we will watch its trends and continue to build enrichment resources, guides and templates for students to use.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 4	EDU 381 Final Assignment	Newton Miller,	Not Started	12/2025
Action Details	Modify this assignment to include more detailed lesson plan templates that are more aligned with wat is introduced in the storyline interactive as it pertains to creating the components of the KUD lesson plan. Additionally, we will embed instructional screen share videos to guide students through the steps of creating deliverables that demonstrate mastery of lesson development aligned to academic standards component of PLO 4.			