

BACHELOR OF ARTS IN LIBERAL ARTS ANNUAL ASSESSMENT PLAN & FINDINGS 2023-2024 ACADEMIC YEAR

	<p>PLO 1</p> <p><i>Examine how works from different humanistic disciplines express the human condition from antiquity through the present.</i></p>	<p>PLO 2</p> <p><i>Interpret works from multiple disciplines within their historical, cultural, and socio-political contexts using interdisciplinary modes of analysis.</i></p>	<p>PLO 3</p> <p><i>Evaluate the values, ideologies, and movements that influence interactions among peoples, groups, or nations in different historical contexts.</i></p>	<p>PLO 4</p> <p><i>Assess modern social and global challenges, including the significance of gender, socio-economic class, race and ethnicity, religion, and environment in creating social change and developing human inquiry.</i></p>	<p>PLO 5</p> <p><i>Design projects that align advanced competencies in humanistic inquiry to individualized goals that serve diverse audiences.</i></p>
LIB 101	I	I		I	I
LIB 102	I	I		I	I
LILB 301	R	R	I	R	R
LIB 202	I	I		I	I
LIB 315	R	R		R	R
LIB 316	R	R		R	R
ENG 317		R			
ENG 438	R	R		R	
LIB 332	R	R	R	R	R
LIB 356	R	R	R	R	R
LIB 495	M	M	M		

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Examine how works from different humanistic disciplines express the human condition from antiquity through the present.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	142	187	75.9%	2. MEETS THE ACCEPTABLE TARGET

PLO 2 - Interpret works from multiple disciplines within their historical, cultural, and socio-political contexts using interdisciplinary modes of analysis.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	71	93	76.3%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Evaluate the values, ideologies, and movements that influence interactions among peoples, groups, or nations in different historical contexts.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Week 4 Assignment	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	77	95	81.1%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 - Assess modern social and global challenges, including the significance of gender, socio-economic class, race and ethnicity, religion, and environment in creating social change and developing human inquiry.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	71	93	76.3%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Design projects that align advanced competencies in humanistic inquiry to individualized goals that serve diverse audiences.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	36	47	76.6%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, all measures meet or exceed the acceptable target – great! Assessment recommends designating more than one measure for each PLO. Also, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All</i>	<i>All</i>	<i>Adrienne Hanson</i>	<i>Not Started</i>	<i>October 2025</i>
<i>Action Details</i>	<i>Review curriculum map as the CLO to PLO alignment is updated for 2024-2025.</i>			

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All</i>	<i>All</i>	<i>Adrienne Hanson</i>	<i>Not Started</i>	<i>November 2025</i>
<i>Action Details</i>	<i>Select new measures that align to the 2024-2025 PLOs.</i>			