

MASTER OF ARTS IN EARLY CHILDHOOD EDUCATION LEADERHIP ANNUAL ASSESSMENT PLAN & FINDINGS 2023-2024 ACADEMIC YEAR

	PLO 1 <i>Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.</i>	PLO 2 <i>Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.</i>	PLO 3 <i>Evaluate early childhood curricula designed to promote development and learning across all domains of development.</i>	PLO 4 <i>Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.</i>	PLO 5 <i>Design discipline-specific action research based on relevant theory and research methodology.</i>	PLO 6 <i>Propose ethical solutions that promote educational transformation in the field of early childhood education.</i>	PLO 7 <i>Construct a personal definition of leadership as an early childhood education professional.</i>
ECE 600	I	I	I	I	I	I	I
ECE 624	R	R	R			R	R
ECE 631	R	M	R	R		R	R
ECE 642	R	R	M				R
ECE 657	R	R	R	M	R	R	R
ECE 660					M	R	R
ECE 671						R	R
ECE 672						R	R
ECE 673						M	R
EDU 696	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 – Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	155	196	79.1%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 – Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	342	419	81.6%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	90	149	60.4%	3. DOES NOT MEET THE ACCEPTABLE TARGET
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PLO 3 – Evaluate childhood curricula designed to promote development and learning across all domains of development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	67	84	79.8%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	180	298	60.4%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 4 – Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	67	84	79.8%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 657 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	355	455	78.0%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 – Design discipline-specific action research based on relevant theory and research methodology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 660 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	249	315	79.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	93	109	85.3%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 – Propose ethical solutions that promote educational transformation in the field of early childhood education.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	49	74	66.2%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECE 660 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	249	315	79.0%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 7 – Construct a personal definition of leadership as an early childhood education professional.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	169	210	80.5%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	93	109	85.3%	1. EXCEEDS THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measure, where student performance did not meet the acceptable target:

1. ECE 642 Final Project (aligned to PLO 2)
2. ECE 642 Final Assignment (aligned to PLO 3)
3. ECE 642 Final Assignment (aligned to PLO 6)

Also, consider designating more than one measure for each PLO. Lastly, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All</i>	<i>All</i>	<i>Program Chair</i>	<i>In Progress</i>	<i>Q1 2025</i>
Action Details	<i>Review/Revise PLOs. Creating indicators for PLOs or expanding the five focus areas would make alignment more visible and adding language that emphasized diversity in respect to values, backgrounds, lifestyles, culture, and economics would help clarify alignment with ILOs.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

PLO 2, 3, 4	ECE 631 Final Assignment	Program Chair	Not Started	Q4 2025
Action Details	Course revision of ECE 631			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
All	All	Program Chair, Lead Faculty, Associate Faculty	In Progress	Q4 2025
Action Details	Increase opportunities of AF professional development, enhance collaboration and communication with and between AF, include AF as Subject Matter Experts (SME) in early phases of course revisions			