

MASTER OF ARTS IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS

2023-2024 ACADEMIC YEAR

	<i>PLO 1</i> <i>Design appropriate, challenging and diverse learning experiences informed by contemporary, research-based theory and practice.</i>	<i>PLO 2</i> <i>Design a variety of strategies and experiences to elicit evidence of learner growth and responsive instructional decisions.</i>	<i>PLO 3</i> <i>Analyze research that generates positive social change along with evidence-based practices and academic writing.</i>	<i>PLO 4</i> <i>Demonstrate innovative actions serving as advocates and change agents within communities by engaging in continuous professional growth.</i>	<i>PLO 5</i> <i>Construct effective methods of collaboration, communication, and partnership with colleagues, community, and stakeholders.</i>	<i>PLO 6</i> <i>Apply confidence, competence, and purpose around digital citizenship, consuming, creating, and communicating information and ideas using technology.</i>
EDU 650	I	I		I	I	I
EDU 692	R	I	I	I	I	I
EDU 673	R	R	I		I	I
EDU 645	R	R		I	R	R
EDU 620	R	R	R	R	R	R
ESE 601	R	R		R	R	R
EDU 694	R	M	R	R	R	M
EDU 696	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design appropriate, challenging and diverse learning experiences informed by contemporary, research-based theory and practice.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final	881	1191	74.0%	1. EXCEEDS THE ACCEPTABLE TARGET

	Project rubric content criteria mapped to PLO 1.				
Direct Measure 2: EDU 692 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 692 Final Paper rubric content criteria mapped to PLO 1.	1112	1279	86.9%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2: Design a variety of strategies and experiences to elicit evidence of learner growth and responsive instructional decisions.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 2.	881	1191	74.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 2.	415	476	87.2%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Analyze research that generates positive social change along with evidence-based practices and academic writing.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria mapped to PLO 3.	415	476	87.2%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Final Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each rubric content criteria mapped to PLO 3.	1768	2059	85.9%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Demonstrate innovative actions serving as advocates and change agents within communities by engaging in continuous professional growth.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	99	136	72.8%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	96	117	82.1%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Construct effective methods of collaboration, communication, and partnership with colleagues, community, and stakeholders.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 5.	305	357	85.4%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	96	117	82.1%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Apply confidence, competence, and purpose around digital citizenship, consuming, creating, and communicating information and ideas using technology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	96	117	82.1%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	66	77	85.7%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					

Overall, all measures meet or exceed the acceptable target – great! Consider engaging in rubric calibration on the summative assignments for your measures to help ensure interrater reliability, improve assignment clarity, and ensure grading consistency across faculty.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 1-2	EDU 620	Julie Adkins	Not Started	December of 2025
Action Details	Engage in rubric collaboration for the final assignment			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 1-2	EDU 620	Julie Adkins	Not Started	December of 2025
Action Details	Examine the specific criteria of the rubric students seem to be struggling with to offer greater assignment clarity or include specific supports (such as writing center or library resources) if needed.			