

MASTER OF ARTS IN SPECIAL EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2023-2024 ACADEMIC YEAR

	PLO 1 Design safe, inclusive, appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences, individualized patterns of learning and development, and evidence-based practices.	PLO 2 Construct learning experiences that cultivate active learning through technology, collaboration, and accommodation s to support students with exceptionalities.	PLO 3 Create cross- disciplinary learning experiences using evidenced- based strategies that support individualized academic skills, social/emotional /behavioral abilities, attitudes, values, interests, and career options for students with exceptionalities.	PLO 4 Synthesize results from multiple evidence-based assessments to guide the decision-making process and incorporate research-based academic and behavioral strategies to enhance instructional delivery for students with exceptionalities.	PLO 5 Incorporate leadership, written/oral/tec hnology-based communication, and career development skills to support professional expectations in the field of special education.	PLO 6 Evaluate how special education laws, regulations and individual professional accountability influence ethical principles and practice standards	PLO 7 Apply diverse methods and principles of research, critical inquiry, evaluation, and original scholarship to educational research questions and academic practices.	PLO 8 Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.
ESE 601	I	I	1	I	I	I		I
ESE 603	R	R	R	R	R	R	R	R
ESE 610	R	R	R	R	R	R		
ESE 634	R	R	R	R				
ESE 645	R	R	R	R	R	R		R
ESE 656	R	R	R	R	R		R	R
EDU 620		М		М				
ESE 668	М	R	R	R	R	R	R	R

Office of Assessment and Curricular Affairs



EDU 694	R	R	R	R	R	R	R	R	
EDU 696	M	M	M	M	M	M	M	М	

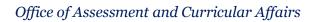


I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS

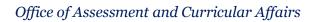
PLO 1 - Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	52	74	68.0%	3. DOES NOT MEET THE ACCEPTABLE TARGET



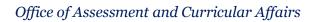


EDU 696 Final Assignment					
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	390	472	82.6%	1. EXCEEDS THE ACCEPTABLE TARGET
LO 2 - Create a safe, i xceptionalities.	inclusive, culturally responsive environmen	t that cultivates ac	ctive and effectiv	e learning for stude	ents with
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE



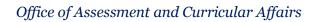


Direct Measure 1: EDU 696 Week 1 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	198	270	73.3%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	344	413	83.3%	1. EXCEEDS THE ACCEPTABLE TARGET
	iplinary learning experiences that promote career options for students with exceptiona		demic and social	abilities, attitudes,	
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET



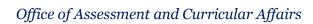


					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 1 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	208	273	76.2%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	390	472	82.6%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Synthesize reserved exceptionalities.	ults from multiple evidence-based assessme	ents to guide educ	ational decisions	for individuals with	1
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT	TOTAL NUMBER OF		1. EXCEEDS THE ACCEPTABLE TARGET



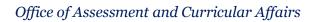


		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	52	59	88.1%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment PLO 5 - Incorporate cr	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	107	116 ategies for studer	92.2%	1. EXCEEDS THE ACCEPTABLE TARGET
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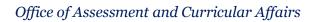


MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	434	477	91.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	344	413	83.3%	1. EXCEEDS THE ACCEPTABLE TARGET



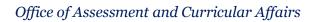


ESE 645 Final Assignment PLO 6 - Evaluate how eaccountability.	ethical principles and practice standards infl	uence special edu	cation laws, regu	ılations and individ	ual professional
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	52	74	68.0%	3. DOES NOT MEET THE ACCEPTABLE TARGET



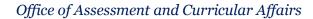


EDU 696 Final Assignment Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	93	116	92.2%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Construct an a	ction research proposal that addresses local	or global issues r	elated to individ	uals with exception	alities.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA





Direct Measure 1: EDU 694 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	480	515	93.2%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	52	74	68.0%	3. DOES NOT MEET THE ACCEPTABLE TARGET
	ive collaborative practices with various stak s a range of learning experiences.	ceholders to addre	ess the needs of s	students with	
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET





					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	52	74	68.0%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	434	477	91.0%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended to review the assessment plans (including measures used, alignment mapping, and targets set) and the curriculum map in preparation for the 2024-25 assessment cycle. Since the PLOs will be updated in the 2023-2024 Academic Year, the direct measures should be reviewed for proper alignment. This will determine the appropriateness of the assignments and mapping for each PLO.



	ANNUAL ASSESSME	ENT PLAN ACTION ITEM	STATUS REPORT	
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLOs 1, 6, 7, 8	EDU 696 Final Assignment	Program Lead and Assessment	Not Started	June 2025
Action Details	The EDU 696 course was recently revised, and student performance of PLOs 1, 6, 7, 8 do not meet the acceptable target in the EDU 696 Final Assignment. The data will be monitored and reviewed to determine whether revisions or resources may be needed to support student achievement.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLOs 1-8	EDU 696 Final Assignment; ESE 645 Final Assignment; EDU 696 Week 1 Assignment; ESE 656 Final Assignment; ESE 634 Final Assignment; EDU 694 Final Assignment	Program Lead and Assessment	In Progress	June 2025
Action Details	Since the PLOs were recently revised, the direct measures will be reviewed for alignment with the PLOs. The CLO to PLO mapping will also be reviewed to ensure accurate measurement of student achievement for each PLO.			