

MASTER OF ARTS IN SPECIAL EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2023-2024 ACADEMIC YEAR

	<i>PLO 1</i> <i>Design safe, inclusive, appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences, individualized patterns of learning and development, and evidence-based practices.</i>	<i>PLO 2</i> <i>Construct learning experiences that cultivate active learning through technology, collaboration, and accommodations to support students with exceptionalities.</i>	<i>PLO 3</i> <i>Create cross-disciplinary learning experiences using evidenced-based strategies that support individualized academic skills, social/emotional/behavioral abilities, attitudes, values, interests, and career options for students with exceptionalities.</i>	<i>PLO 4</i> <i>Synthesize results from multiple evidence-based assessments to guide the decision-making process and incorporate research-based academic and behavioral strategies to enhance instructional delivery for students with exceptionalities.</i>	<i>PLO 5</i> <i>Incorporate leadership, written/oral/technology-based communication, and career development skills to support professional expectations in the field of special education.</i>	<i>PLO 6</i> <i>Evaluate how special education laws, regulations and individual professional accountability influence ethical principles and practice standards. .</i>	<i>PLO 7</i> <i>Apply diverse methods and principles of research, critical inquiry, evaluation, and original scholarship to educational research questions and academic practices.</i>	<i>PLO 8</i> <i>Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.</i>
ESE 601	I	I	I	I	I	I		I
ESE 603	R	R	R	R	R	R	R	R
ESE 610	R	R	R	R	R	R		
ESE 634	R	R	R	R				
ESE 645	R	R	R	R	R	R		R
ESE 656	R	R	R	R	R		R	R
EDU 620		M		M				
ESE 668	M	R	R	R	R	R	R	R

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	52	74	68.0%	3. DOES NOT MEET THE ACCEPTABLE TARGET

EDU 696 Final Assignment					
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	390	472	82.6%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 696 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	198	270	73.3%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	344	413	83.3%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT	TOTAL NUMBER OF		3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	208	273	76.2%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	390	472	82.6%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.					
					1. EXCEEDS THE ACCEPTABLE TARGET

		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 645 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	52	59	88.1%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	107	116	92.2%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.					

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Direct Measure 1: ESE 634 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	434	477	91.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2:	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	344	413	83.3%	1. EXCEEDS THE ACCEPTABLE TARGET

ESE 645 Final Assignment					
PLO 6 - Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	52	74	68.0%	3. DOES NOT MEET THE ACCEPTABLE TARGET

EDU 696 Final Assignment					
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	93	116	92.2%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 694 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	480	515	93.2%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	52	74	68.0%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 8 - Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	52	74	68.0%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ESE 634 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	434	477	91.0%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended to review the assessment plans (including measures used, alignment mapping, and targets set) and the curriculum map in preparation for the 2024-25 assessment cycle. Since the PLOs will be updated in the 2023-2024 Academic Year, the direct measures should be reviewed for proper alignment. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLOs 1, 6, 7, 8</i>	<i>EDU 696 Final Assignment</i>	<i>Program Lead and Assessment</i>	<i>Not Started</i>	<i>June 2025</i>
<i>Action Details</i>	<i>The EDU 696 course was recently revised, and student performance of PLOs 1, 6, 7, 8 do not meet the acceptable target in the EDU 696 Final Assignment. The data will be monitored and reviewed to determine whether revisions or resources may be needed to support student achievement.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLOs 1-8</i>	<i>EDU 696 Final Assignment; ESE 645 Final Assignment; EDU 696 Week 1 Assignment; ESE 656 Final Assignment; ESE 634 Final Assignment; EDU 694 Final Assignment</i>	<i>Program Lead and Assessment</i>	<i>In Progress</i>	<i>June 2025</i>
<i>Action Details</i>	<i>Since the PLOs were recently revised, the direct measures will be reviewed for alignment with the PLOs. The CLO to PLO mapping will also be reviewed to ensure accurate measurement of student achievement for each PLO.</i>			