

**DOCTOR OF PHILOSOPHY IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2023-2024 ACADEMIC YEAR**

<p>Green-PhD Ed courses</p> <p>Yellow-Shared Doctoral Research courses</p>	<p><i>PLO 1</i></p> <p><i>Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.</i></p>	<p><i>PLO 2</i></p> <p><i>Develop strategies for leveraging social and cultural diversity in offering education in organizations.</i></p>	<p><i>PLO 3</i></p> <p><i>Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.</i></p>	<p><i>PLO 4</i></p> <p><i>Propose solutions to societal problems through evidence-based application of educational research.</i></p>	<p><i>PLO 5</i></p> <p><i>Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.</i></p>
EDU 7000	I	I	I	I	I
EDU 7100	I	R	R	R	R
EDU 7120	R	R	R	R	R
EDU 7130	I	R	R	R	R
RES7400	R			I	I
RES 7105	R				I
EDU7220	R	R	R	R	
EDU 7240	R	R	R	R	
RES7410					R
EDU8225	R	R	R	R	
EDU 8250	R	R	R	R	
EDU8260	R	R		R	

EDU8300	R	R	R		
EDU8320		R	R	R	
RES 7110	R				R
DOC 8770	M	M	M	M	M
RES7415					R
RES7440					R
RES8910					M
RES8912					M
In Res 8101, 8102, 8103					M
RES 8990-899X					M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1: Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 7130, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	62	65	95.4%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 7220, Week 6 Final Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	59	68	86.8%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2: Develop strategies for leveraging social and cultural diversity in offering education in organizations.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 2: EDU 7240, Week 5 Final Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	63	76	82.9%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 - Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 7130, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	62	65	95.4%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: Summative Assessment in EDU 8300	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	60	66	90.9%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Propose solutions to societal problems through evidence-based application of educational research.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 7120, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO	103	128	80.5%	2. MEETS THE ACCEPTABLE TARGET

Direct Measure 2: Summative Assessment in EDU 8260	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	60	72	83.3%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU7100, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	118	126	93.7%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: Summative Assessment in EDU 7120	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	103	128	80.5%	2. MEETS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Students met or exceeded the acceptable target for all measures. The assessment specialist recommends adding a second measure for PLO 2.

Lastly, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
2	<i>EDU 8320 Week 5 Final Paper</i>	<i>Kelly-Olson Stewart</i>	<i>Completed</i>	<i>Dec 2024</i>
<i>Action Details</i>	<i>Add this measure for PLO 2.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

<i>Action Details</i>				
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<i>Action Details</i>				