

## BACHELOR OF ARTS IN CHILD DEVELOPMENT ANNUAL ASSESSMENT PLAN & FINDINGS

### 2019-2020 ACADEMIC YEAR

	<b>PLO 1</b> <i>Construct and Evaluate Curriculum</i> <i>Utilize knowledge of child development to construct and evaluate curriculum that effectively addresses the stages of development including cognitive, language, physical and affective development of young children</i>	<b>PLO 2</b> <i>Families and Communities</i> <i>Analyze the influence and impact of families and communities on a child's learning and development.</i>	<b>PLO 3</b> <i>Communication Processes</i> <i>Describe how family structure and cultural backgrounds influence communication processes in a child's environment.</i>	<b>PLO 4</b> <i>Role of Play</i> <i>Evaluate the critical role of play in children's learning and development.</i>	<b>PLO 5</b> <i>Child and Family Advocacy</i> <i>Apply their knowledge as an advocate for children, families, childcare, and education.</i>
PSY 104	I	I			I
EDU 100	I	I	I	I	I
ECE 205	R	I	I	I	I
ECE 315	R		R		
ECE 353		R			R
ECE 313		R	R		R
ECE 332	R	R		R	R
ECE 320		R	R		R
ECD 310	R	R	R	R	
ECD 405	R				R
ECE 355		R	R		R
ECD 415	R	M		M	M
EDU 499	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Utilize knowledge of child development to construct and evaluate curriculum that effectively addresses the stages of development including cognitive, language, physical and affective development of young children.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>
Direct Measure 1: ECD 415 Final Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	18	23	78.26%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 332 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	426	532	80.08%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 2 - Analyze the influence and impact of families and communities on a child’s learning and development.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>
Direct Measure 1: ECE 313 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	2574	3050	84.39%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 355 Final Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	424	549	77.23%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 3 Describe how family structure and cultural backgrounds influence communication processes in a child's environment.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: ECE 355 Final Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	424	549	77.23%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 355 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	110	136	80.88%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4 Evaluate the critical role of play in children’s learning and development.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 2: ECE 315 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	376	444	84.68%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 5 - Apply their knowledge as an advocate for children, families, childcare, and education.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT</b>	<b>TOTAL NUMBER OF</b>	<b>ASSESSMENT RESULTS:</b>	<b>ASSESSMENT RESULTS:</b>

		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: ECE 353 Final Presentation	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: EDU 499 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	585	726	80.58%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>OVERALL RECOMMENDATIONS</b>					
<i>Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.</i>					