

BACHELOR OF ARTS IN INSTRUCTIONAL DESIGN ANNUAL ASSESSMENT PLAN & FINDINGS
2019-2020 ACADEMIC YEAR

	<i>PLO 1 Designing Interventions and Assessment Design instructional and training interventions and assessments for online, place-based, and blended delivery</i>	<i>PLO 2 Apply Analyses Apply the results of learning, task, performance, and other analyses to the design of training and instruction</i>	<i>PLO 3 Apply Evaluation Technologies Apply evaluations of technologies for developing, delivering, and assessing instructional and training interventions</i>	<i>PLO 4 Distinguish Theories of Learning Distinguish how different principles and theories of learning, design, and assessment influence design processes and outcomes</i>	<i>PLO 5 Develop Processes and Design Develop plans to manage collaborative processes and participants typically involved in an instructional design projects.</i>	<i>PLO 6 Respond Appropriately in Context Respond appropriately to ethical, legal, and political factors influencing instructional design projects for diverse learners and contexts</i>	<i>PLO 7 Justifies Design Justify design decisions through effective communication in visual, oral, and written form</i>
EDU 100	I	I	I	I	I	I	I
EDU 120	I			I		I	I
EDU 232	R	I	I	R		R	R
EDU 335	R	R	R	R		R	R
EDU 336			R			R	R
EDU 337					I	R	R
EDU 356			R			R	R
EDU 358	R	R	R	R		R	R
EDU 362							R
ESE 370				R		R	R
EDU 431	R	R	R	R	R	R	M



EDU 433					M	R	R
EDU 499	M	M	M	M	R	M	R

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design instructional and training interventions and assessments for online, place-based, and blended delivery					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 232 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	72	87	82.76%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 431 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	38	40	95.00%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Apply the results of learning, task, performance, and other analyses to the design of training and instruction					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 232 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	117	141	82.98%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 431 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	178	235	75.74%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Apply evaluations of technologies for developing, delivering, and assessing instructional and training interventions					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 336 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	69	84	82.14%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 356 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	95	123	77.24%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Distinguish how different principles and theories of learning, design, and assessment influence design processes and outcomes					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 120 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	115	135	85.19%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 362 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	39	79	49.37%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 3: EDU 431 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	123	155	79.35%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Develop plans to manage collaborative processes and participants typically involved in an instructional design projects.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 337 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	42	50	84.00%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 433 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	156	175	89.14%	1. EXCEEDS THE ACCEPTABLE TARGET
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PLO 6 - Respond appropriately to ethical, legal, and political factors influencing instructional design projects for diverse learners and contexts

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: EDU 431 Week 5 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	38	40	95.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 433 Week 5 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	156	175	89.14%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 7 - Justify design decisions through effective communication in visual, oral, and written form

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: EDU 232 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	48	58	82.76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 431 Final Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	38	40	95.00%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.