BACHELOR OF ARTS HOMELAND SECURITY & EMERGENCY MANAGEMEMENT IN ANNUAL ASSESSMENT PLAN & FINDINGS 2010-2011 ACADEMIC YEAR

2010– 2011 CURRICULUM MAP

	PLO 1 Demonstrate a comprehension of relevant bodies of law, the intelligence community, and international, political, social, and cultural environments.	PLO 2 Develop critical thinking skills for effective problem solving relative to crisis management issues, principles, and procedures.	PLO 3 Understand the importance of the historic, cultural, and diversity aspects of selected populations.	PLO 4 Demonstrate the ability to write a substantive report or analysis using strong research skills and technical writing proficiency.	PLO 5 Evaluate data and analyze the validity of the information.	PLO 6 Create a report that demonstrates the ability to retrieve information from relevant websites including the pertinent governmental websites and repositories of information.	PLO 7 Evaluate the ethical implications of Homeland Security measures.
POL 201: American National Government				I	I	I	
HIS 303: The American Constitution	I			R	R	R	
POL 355: International Relations	R	I	I			R	
HSM 305: Survey of Homeland Security and Emergency Management	R					R	
HSM 311: Ethics and Homeland Security							I
HSM 315: Emergency Planning		R					
HSM 320: Emergency Response to Terrorism		R					
HSM 421: Research and Analysis in Homeland Security				R	R	R	R

Course							
LIB 323: Revolution and Terrorism in the Modern World	R			R			
HSM 433: Counterterrorism and Intelligence Analysis				R		R	
HSM 435: Psychology of Disaster		R	R	R			
HSM 438: Introduction to Cyber Crime	R	R		R	R	R	R
HSM 497: Homeland Security and Emergency Management Capstone	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

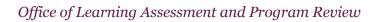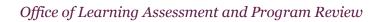| ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Demonstrate a comprehension of relevant bodies of law, the intelligence community, and international, political, social, and cultural environments.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HIS 303 Research Paper	100% (of the sample selected) must score 70% or higher on the research paper and	390	452	86.28%	1. EXCEEDS THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS
	comprehensively analyze constitutional conventions.				
Direct Measure 2: HSM 305 Final Research Paper	100% (of the sample selected) must score 70% or higher on the final research paper and appropriately assess the challenges, the United States faces in Homeland Security, specifically with respect to terrorism and its impact on American society.	300	347	86.46%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Develop critical thinking skills for effective problem solving relative to crisis management issues, principles, and procedures.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

MEASURE	ACCEPTABLE TARGET				
Direct Measure 1: HSM 315 Final Paper	100% (of the sample selected) must score 70% or higher on the final paper and develop a comprehensive emergency plan in preparation for a natural disaster.	213	238	89.50%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HSM 320 Final Paper	100% (of the sample selected) must score 70% or higher on the final paper and correctly identify government agencies and their specific roles in response to a terrorist attack.	163	190	85.79%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Understand the importance of the historic, cultural, and diversity aspects of selected populations.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

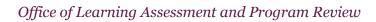| MEASURE	ACCEPTABLE TARGET				4. INSUFFICIENT DATA
Direct Measure 1: HIS 303 Research Paper	100% (of the sample selected) must score 70% or higher on the research paper and appropriately apply historical resources in writing a research paper.	390	452	86..28%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: POL 355 Final Paper	100% (of the sample selected) must score 70% or higher on the final paper and construct a comprehensive solution for a critical political problem for a given society.	80	97	82.47%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 - Demonstrate the ability to write a substantive report or analysis using strong research skills and technical writing proficiency.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 433 Final Paper	100% (of the sample selected) must score 70% or higher on the Counterterrorism and Intelligence Framework project and effectively write a technical final paper utilizing research of the intelligence system and strategic counterterrorism operations.	82	87	94.25%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: LIB 323 Final Paper	100% (of the sample selected) must score 70% or higher on the final paper and apply comprehensive research and analysis of the most effective anti-terrorist tactics/organizations in the world.	110	135	81.48%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Evaluate data and analyze the validity of the information.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 435 Final Paper	100% (of the sample selected) must score 70% or higher on the final paper and effectively evaluate and analyze the 9/11 terrorist attacks and hurricane Katrina disaster.	72	76	94.73%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HSM 497 Capstone Research Project	100% (of the sample selected) must score 70% or higher on the capstone research project and effectively research and utilize steps of the scientific method.	32	33	96.97%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Create a report that demonstrates the ability to retrieve information from relevant websites including the pertinent governmental websites and repositories of information.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT**	**TOTAL NUMBER OF**		

		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 421 Final Paper	100% (of the sample selected) must score 70% or higher on the research Design final paper and competently research and analyze a topic in Homeland Security and Emergency Management.	99	135	73.33%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: POL 201 Final Paper	100% (of the sample selected) must score 70% or higher on the final paper and write a comprehensive report, regarding the economic decline of 2009, while utilizing relevant information and research.	345	445	77.53%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 7 - Evaluate the ethical implications of Homeland Security measures.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 311 Final Research Paper	100% (of the sample selected) must score 70% or higher on the final research paper and proficiently analyze the ethical implications of Homeland Security given a related topic.	224	264	84.85%	1. EXCEEDS THE ACCEPTABLE TARGET
	100% (of the sample selected) must score 70% or higher on the Hurricane Katrina case	213	238	89.50%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HSM 315 Case Study	study and proficiently analyze the planning and response to natural disaster.				

OVERALL RECOMMENDATIONS

Program Learning Outcome 1:

1.1 Review course requirements and course resources to identify ways to increase student performance.

1.2 Dean and Full-Time Faculty evaluate faculty grading to ensure consistent application of rubric.

1.3 Identify learning patterns where students experience common difficulty with Homeland Security and Emergency Management concepts, knowledge, or skills and develop intervention strategies and options for students who do not master PLO #1.

1.4 Survey associate-faculty to qualitatively assess gaps in curriculum and assignments of HIS 303 and HSM 305

1.5 Develop Waypoint rubrics for HIS 303 and HSM 305.

1.6 Develop indirect measures to assess mastery of program learning outcomes.

Program Learning Outcome 2:

2.1 Review course requirements and course resources to identify ways to increase student performance.

2.2 Dean and Full-Time Faculty evaluate faculty grading to ensure consistent application of rubric.

2.3 Identify learning patterns where students experience common difficulty with Homeland Security and Emergency Management concepts, knowledge, or skills and develop intervention strategies and options for students who do not master PLO #2.

2.4 Develop Waypoint rubrics for HSM 320 and HSM315 in the next 3 years

2.5 Survey associate-faculty to qualitatively assess gaps in curriculum and assignments of HSM 320 and HSM315.

2.6 Develop indirect measures to assess mastery of program learning outcomes.

Program Learning Outcome 3:

3.1 Review course requirements and course resources to identify ways to increase student performance.

3.2 Dean and Full-Time Faculty evaluate faculty grading to ensure consistent application of rubric.

3.3 Identify learning patterns where students experience common difficulty with Homeland Security and Emergency Management concepts, knowledge, or skills and develop intervention strategies and options for students who do not master PLO #3.

3.4 Develop Waypoint rubrics for POL 355 and HIS 303 in the next three years.

3.5 Survey associate-faculty to qualitatively assess gaps in curriculum and assignments of POL 355 and HIS 303.

3.6 Develop indirect measures to assess mastery of program learning outcomes.

Program Learning Outcome 4:

4.1 Review course requirements and course resources to identify ways to increase student performance.

4.2 Dean and Full-Time Faculty evaluate faculty grading to ensure consistent application of rubrics.

4.3 Develop Waypoint rubric for HSM 433 and LIB 323 in the next three years.

4.4 Identify learning patterns where students experience common difficulty with Homeland Security and Emergency Management concepts, knowledge, or skills and develop intervention strategies and options for students who do not master PLO #4.

4.5 Develop indirect measures to assess mastery of program learning outcomes.

Program Learning Outcome 5:

5.1 Review course requirements and course resources to identify ways to increase student performance.

5.2 Dean and Full-Time Faculty evaluate faculty grading to ensure consistent application of Waypoint rubric for HSM 497.

5.3 Identify learning patterns where students experience common difficulty with Homeland Security and Emergency Management concepts, knowledge, or skills and develop intervention strategies and options for students who do not master PLO #5.

5.4 Develop a Waypoint rubric for HSM 435 in the next three years.

5.5 Survey associate-faculty to qualitatively assess gaps in curriculum and assignments of HSM 435 and HSM 497.

5.6 Incorporate a self-assessment piece with the HSM 497 Capstone Project.

5.7 Develop indirect measures to assess mastery of program learning outcomes.

Program Learning Outcome 6:

6.1 Review course requirements and course resources to identify ways to increase student performance.

6.2 Dean and Full-Time Faculty evaluate faculty grading to ensure consistent application of rubrics.
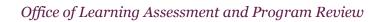
6.3 Develop a Waypoint rubric for POL 201 and HSM 421 in the next three years.

6.4 Survey associate-faculty to qualitatively assess gaps in curriculum and assignments of POL 201 and HSM 421.

6.5 Identify learning patterns where students experience common difficulty with Homeland Security and Emergency Management concepts, knowledge, or skills and develop intervention strategies and options for students who do not master PLO # 6

6.6 Develop indirect measures to assess mastery of program learning outcomes.

Program Learning Outcome 7:

7.1 Review course requirements and course resources to identify ways to increase student performance.

7.2 Dean and Full-Time Faculty evaluate faculty grading to ensure consistent application of rubric.

7.3 Survey associate-faculty to qualitatively assess gaps in curriculum and assignments of HSM 311 and HSM 315.

7.4 Identify learning patterns where students experience common difficulty with Homeland Security and Emergency Management concepts, knowledge, or skills and develop intervention strategies and options for students who do not master PLO # 6

7.5 Develop Waypoint rubric for HSM 311 and HSM 315 in the next three years.

7.6 Develop indirect measures to assess mastery of program learning outcomes.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
1, 2, 3, 4, 5, 6, 7	*N/A*	*Program Chair and Faculty*	*Complete*	*January 2012*
Action Details	*Evaluate faculty grading to ensure consistent application of grading rubric.*			
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
1, 2, 3, 4, 5, 6, 7	*N/A*	*Program Chair and Faculty*	*Complete*	*January 2012*
Action Details	*Annual reviews and possible revision of courses to ensure curriculum and course materials are up to date and include elements of critical thinking, social learning, collaboration, guided responses, reflective journals, peer reviews and a variety of multimedia tools. The HSM Faculty Specialist Team*			

	will analyze student projects and papers for those students not meeting the learning outcomes. (Addresses: 1.1, 1.2, 1.3, and 1.5)			
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
1, 2, 3, 4, 5, 6, 7	*N/A*	*Program Chair and Faculty*	*Complete*	*January 2012*
Action Details	*Modify courses as necessary to meet the Quality Matters required standards. (Addresses: 1.1, 1.3, and 1.5)*			