BACHELOR OF ARTS HOMELAND SECURITY & EMERGENCY MANAGEMEMENT IN ANNUAL ASSESSMENT PLAN & FINDINGS 2015-2016 ACADEMIC YEAR

2015 – 2016 CURRICULUM MAP

	PLO 1 Demonstrate a comprehension of relevant bodies of law, the intelligence community, and international, political, social, and cultural environments.	PLO 2 Develop critical thinking skills for effective problem solving relative to crisis management issues, principles, and procedures.	PLO 3 Understand the importance of the historic, cultural, and diversity aspects of selected populations.	PLO 4 Demonstrate the ability to write a substantive report or analysis using strong research skills and technical writing proficiency.	PLO 5 Evaluate data and analyze the validity of the information.	PLO 6 Create a report that demonstrates the ability to retrieve information from relevant websites including the pertinent governmental websites and repositories of information.	PLO 7 Evaluate the ethical implications of Homeland Security measures.
POL 201: American National Government				I	I	I	
HIS 303: The American Constitution	I			R	R	R	
POL 355: International Relations	R	I	I			R	
HSM 305: Survey of Homeland Security and Emergency Management	R					R	
HSM 311: Ethics and Homeland Security							I
HSM 315: Emergency Planning		R					
HSM 320: Emergency Response to Terrorism		R					
HSM 421: Research and Analysis in Homeland Security				R	R	R	R

LIB 323: Revolution and Terrorism in the Modern World	R			R			
HSM 433: Counterterrorism and Intelligence Analysis				R		R	
HSM 435: Psychology of Disaster		R	R	R			
HSM 438: Introduction to Cyber Crime	R	R		R	R	R	R
HSM 497: Homeland Security and Emergency Management Capstone	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

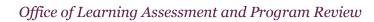| ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Demonstrate a comprehension of relevant bodies of law, the intelligence community, and international, political, social, and cultural environments.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA**
	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	583	732	79.64%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 1: HIS 305 Final Research Paper					
Direct Measure 2: POL 303 Final Research Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	85	121	70.25%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 2 - Develop critical thinking skills for effective problem solving relative to crisis management issues, principles, and procedures.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: HSM 315 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	619	857	72.23%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: HSM 320 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	1758	2094	83.95%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 - Understand the importance of the historic, cultural, and diversity aspects of selected populations.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 323 Research Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	1207	1539	78.43%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: POL 355 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	45	65	69.23%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 4 - Demonstrate the ability to write a substantive report or analysis using strong research skills and technical writing proficiency.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 433 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	517	607	85.17%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: LIB 323 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	1207	1539	78.43%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 5 - Evaluate data and analyze the validity of the information.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 435 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	741	957	77.43%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: HSM 497 Capstone Research Project	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	593	1046	56.69%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 6 - Create a report that demonstrates the ability to retrieve information from relevant websites including the pertinent governmental websites and repositories of information.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HSM 421 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	954	1350	70.67%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: POL 201 Final Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	18	26	69.23%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 7 - Evaluate the ethical implications of Homeland Security measures.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1: HSM 305 Week 2 Assignment	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	409	485	84.33%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HSM 311 Final Research Paper	80% of students must receive a proficient or distinguished evaluation on relevant content criteria related to this PLO.	822	984	83.45%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					
Overall, it is recommended that College of Liberal Arts Program Chairs and Faculty review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2016-2017 assessment cycle. This will allow them to determine the appropriateness of the assignments and mapping for each PLO.					

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
3, 4	*LIB 323*	*Program Chair and Faculty*	*Complete*	*Q4 2017*
Action Details	*HSM 3xx will be the same subject matter as LIB 323 with updates and revisions. The acceptable and ideal targets were not met for either PLO 3 or PLO 4. The changes will ensure that more explicit mapping to the PLOs and will assist students in achieving PLO 3 and 4.*			