BACHELOR OF SCIENCE IN NURSING ANNUAL ASSESSMENT PLAN & FINDINGS
2019-2020 ACADEMIC YEAR

	PLO 1 *Apply nursing leadership concepts and skills to promote quality care across a variety of healthcare settings.*	PLO 2 *Apply (a) current evidence and (b) critical thinking and (c) assessment skills to professional nursing practice.*	PLO 3 *Use technological and informatics systems related to healthcare to promote quality patient care.*	PLO 4 *Synthesize local and federal policies that affect health, healthcare delivery, and healthcare management.*	PLO 5 *Use inter-professional communication and collaborative skills to communicate with and educate peers, health care professionals, patients and their families, and the community.*	PLO 6 *Assess health and wellness beliefs and practices to promote health and disease prevention among individuals, families, groups, communities, and populations.*	PLO 7 *Articulate the value of pursuing practice excellence, through lifelong learning and engagement, to grow professionally in nursing.*	PLO 8 *Integrate holistic nursing knowledge, skills and attitudes into practice across the lifespan and continuum of healthcare environments.*
ENG328: Scientific & Technical Writing	I	I	I					
NUR322: Health Care Ethics and Medical Law	I		I	I	I			I
NUR300: Professional Nursing	I	I		R	I	I	I	I
NUR302: Physical Examination and Health Assessment	R	I		R	R	R		R
NUR304: Transcultural Nursing Care	R	R	I	R		R		

Course								
NUR306: Nursing Research	R	R	R	R	R	R		R
NUR301: Introduction to Health Informatics		R	R	R				R
GRO325: Aging and Health		R		R	R	R		R
NUR400: Understanding Nursing Research		R		R		M		R
NUR402: Community Health Nursing		R		R	R	R		R
NUR404: Leadership & Mgt Dev in Nursing		R			R	R		R
NUR406: Leading and Managing in Nursing	M	M	R		R			
NUR492: Capstone I: Nursing Practice Improvement Inquiry	M	M	M	M	M	M	M	M
NUR492: Capstone II: Nursing Practice Improvement and Evaluation	M	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply nursing leadership concepts and skills to promote quality care across a variety of healthcare settings.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA**
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA

MEASURE	ACCEPTABLE TARGET				
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR406 Leading and Managing in Nursing Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	38	44	86.36%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 3: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 2 - Apply (a) current evidence and (b) critical thinking and (c) assessment skills to professional nursing practice.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT**	**TOTAL NUMBER OF**		

		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR404 Nursing Care and Management of Chronic Illness and	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	28	33	84.85%	EXCEEDS THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS:
Disability Week Five Final Assignment					
Direct Measure 2: NUR406 Leading and Managing in Nursing Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	48	55	87.27%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	12	15	80.00%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

PLO 3 - Use technological and informatics systems related to healthcare to promote quality patient care.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	8	10	80.00%	EXCEEDS THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 2: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

PLO 4 - Synthesize local and federal policies that affect health, healthcare delivery, and healthcare management.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course	N/A	N/A	N/A	INSUFFICIENT DATA

MEASURE	ACCEPTABLE TARGET				
	survey for each course aligned with Mastery of the program outcome.				
Direct Measure 1: NUR402 Week 5 Assignment 2	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	45	56	80.36%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	12	15	80.00%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

PLO 5 - Use inter-professional communication and collaborative skills to communicate with and educate peers, health care professionals, patients and their families, and the community.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR406 Leading and Managing in Nursing Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	37	44	84.09%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: NUR492 Capstone I: Nursing Practice Improvement Inquiry	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	12	15	80.00%	EXCEEDS THE ACCEPTABLE TARGET

Week Five Final Assignment					
Direct Measure 3: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

PLO 6 - Assess health and wellness beliefs and practices to promote health and disease prevention among individuals, families, groups, communities, and populations.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR304 Week 5 Assignment 1	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	115	120	95.83%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: NUR404 Nursing Care and Management of Chronic Illness and Disability Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	10	11	90.91%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	16	20	80.00	EXCEEDS THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:
Direct Measure 4: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

PLO 7 - Articulate the value of pursuing practice excellence, through lifelong learning and engagement, to grow professionally in nursing.

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Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS:
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	8	10	80.00%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA

PLO 8 - Integrate holistic nursing knowledge, skills and attitudes into practice across the lifespan and continuum of healthcare environments.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey	70% or more of Ashford University students will express satisfaction on the alumni survey aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure 2: End of Course Survey	70% or more of Ashford University students will express satisfaction on the end-of-course survey for each course aligned with Mastery of the program outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: NUR400 Family Health Nursing Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	78	98	86.67%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: NUR404 Nursing Care and Management of Chronic Illness and	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	10	11	90.91%	EXCEEDS THE ACCEPTABLE TARGET

Disability Week Five Final Assignment					
Direct Measure 3: NUR492 Capstone I: Nursing Practice Improvement Inquiry Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	12	15	80.00%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: NUR494 Capstone II: Nursing Practice Improvement and Evaluation Week Five Final Assignment	75% or higher must receive a basic, proficient, or distinguished on the evaluation of content criteria mapped to this PLO.	N/A	N/A	N/A	INSUFFICIENT DATA
OVERALL RECOMMENDATIONS					
Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.					