

**DOCTOR OF EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2019-2020 ACADEMIC YEAR**

	<i>PLO 1 Evaluate educational theories, systems, learning, and learning communities.</i>	<i>PLO 2 Leverage systems, resources, and tools to support diverse populations.</i>	<i>PLO 3 Evaluate policies and initiatives fundamental to ethical and legal practice in educational settings and learning communities.</i>	<i>PLO 4 Design appropriate instructional strategies and systems to support student learning.</i>	<i>PLO 5 Analyze the complexity of educational systems and functions as an effective change agent through evidence based application of educational research.</i>	<i>PLO 6 Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.</i>
EDU 7000	I					I
RES 7000	I	I			I	
EDU 7130	I	R	I	I	I	I
RES 7480	R			I	I	I
EDU 7100	R	R			R	
RES 7105	R					I
ORG 8518			R			R
EDU 7240	R	M	R	R		
RES 7302						R
EDU 8250	R	R		M		R
EDU 8300		R	M			
RES 7110	R					R
DOC 8770	M	M	M	M	M	M
RES 8981-8985	M				M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Evaluate educational theories, systems, learning, and learning communities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	4. INSUFFICIENT DATA

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure 2: Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey Completed at Graduation	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 2 - Leverage systems, resources, and tools to support diverse populations.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: Summative Assessment in EDU 7240	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey Completed at Graduation	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

PLO 3 - Evaluate policies and initiatives fundamental to ethical and legal practice in educational settings and learning communities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA

<p>Direct Measure 2: Summative Assessment in EDU 8300</p>	<p>80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>4. INSUFFICIENT DATA</p>
<p>Indirect Measure 1: Alumni Survey Completed at Graduation</p>	<p>80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>4. INSUFFICIENT DATA</p>
<p>PLO 4 - Design appropriate instructional strategies and systems to support student learning.</p>					
<p>MEASURE</p>	<p>ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</p>	<p>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</p>	<p>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</p>	<p>1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</p>

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT	TOTAL NUMBER OF	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:
Direct Measure 1: Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: Summative Assessment in EDU 8250	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure 1: Alumni Survey Completed at Graduation	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 5 - Analyze the complexity of educational systems and functions as an effective change agent through evidence based application of educational research.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT	TOTAL NUMBER OF	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:

		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA

Indirect Measure 1: Alumni Survey Completed at Graduation	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
--	--	-----	-----	-----	----------------------

PLO 6 - Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
----------------	--------------------------	--	---	--	---

<p>Direct Measure 1: Applied Doctoral Project</p>	<p>80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>4. INSUFFICIENT DATA</p>
<p>Direct Measure 2: Summative Assessment in DOC 8770</p>	<p>80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>4. INSUFFICIENT DATA</p>
<p>Indirect Measure 1: Alumni Survey Completed at Graduation</p>	<p>80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>4. INSUFFICIENT DATA</p>

OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.