

HONORS COLLEGE ANNUAL ASSESSMENT PLAN & FINDINGS 2019-2020 ACADEMIC YEAR							
	<i>HCLO 1</i> <i>Evaluate the impact</i> <i>of various forms of</i> <i>civic engagement.</i>	HCLO 2 Interpret current global issues through multiple perspectives.	HCLO 3 Utilize innovative approaches and informed decision- making when solving problems.	HCLO 4 Display leadership and interdisciplinary teamwork skills.			
HON 270: Ecologic: Critically Thinking about Global Issues	I	I	I	I			
HON 280: Society, Power, and Responsibility	R	R	R	R			
HON 290: Studies in Culture and Society: Exploring Diverse Perspectives		R	R				
HON 470: Leadership in the 21st Century	R	R	R	R			
HON 480: Envisioning Innovation and Creativity in the 21st Century		R	R	R			
HON 490: Honors College Seminar	М	М	М	м			

I (Introduced), R (Reinforced), or M (Mastered).



ANNUAL ASSESSMENT PLAN FINDINGS					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HON 280 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this HCLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA



Direct Measure 2: HON 490 Final Project	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this HCLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
HCLO 2 - Interpret cur	rent global issues through multiple perspect	ives.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA



Direct Measure 1: HON 270 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this HCLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: HON 490 Final Project	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this HCLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
HCLO 3 - Utilize innova	ative approaches and informed decision-ma	king when solving	problems.		
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET



					4. INSUFFICIENT DATA
Direct Measure 1: HON 270 Final Paper	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this HCLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: HON 480 Final Project	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this HCLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
HCLO 4 - Display leade	rship and interdisciplinary teamwork skills.				
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET



					4. INSUFFICIENT DATA
Direct Measure 1: HON 470 Final Presentation	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this HCLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: HON 490 Final Project	70% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this HCLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
OVERALL RECOMMENDATIONS					
Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.					