MASTER OF ARTS IN EARLY CHILDHOOD EDUCATION LEADERHIP ANNUAL ASSESSMENT PLAN & FINDINGS
2019-2020 ACADEMIC YEAR

	PLO 1 Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.	PLO 2 Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.	PLO 3 Evaluate early childhood curricula designed to promote development and learning across all domains of development.	PLO 4 Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.	PLO 5 Design discipline-specific action research based on relevant theory and research methodology.	PLO 6 Propose ethical solutions that promote educational transformation in the field of early childhood education.	PLO 7 Construct a personal definition of leadership as an early childhood education professional.
ECE 600: Leadership, Innovation, and Social Justice in Early Childhood Education	I	I	I	I	I	I	I
ECE 624: Advanced Topics in Child Development, Learning, and Developmentally Appropriate Practices	R	R	R			R	R
ECE 631: Building Family and Community Partnerships	R	M	R	R		R	R
ECE 642: Quality Curriculum in Early Childhood Education	R	R	M				R
ECE 657: Assessment to Support Young Children and Families	R	R	R	M	R	R	R
ECE 660: Action Research and Inquiry in Education					M	R	R
ECE 671: Management and Administration of Early Childhood Programs						R	R
ECE 672: Personnel Management & Staff Development for Early Childhood Administrators						R	R

ECE 673: Advocacy, Policy, and Social Justice in Early Childhood Education						**M**	**R**
EDU 696: Applied Capstone Project	**M**	**M**	**M**	**M**	**M**	**M**	**M**

I (Introduced), **R** (Reinforced), or **M** (Mastered).

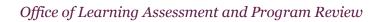| ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 – Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1947	2213	87.98%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 – Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	770	967	79.63%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	211	262	80.53%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 – Evaluate childhood curricula designed to promote development and learning across all domains of development.

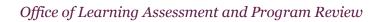| MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	152	194	78.35%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	966	1313	73.57%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 – Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET**

					4. INSUFFICIENT DATA
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	152	194	78.35%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 657 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1471	1871	78.62%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 – Design discipline-specific action research based on relevant theory and research methodology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	712	959	74.24%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	29	29	100%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 – Propose ethical solutions that promote educational transformation in the field of early childhood education.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	193	199	96.98%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	116	159	72.95%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 7 – Construct a personal definition of leadership as an early childhood education professional.					

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Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	29	29	100%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS
Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.