

**MASTER OF ARTS HEALTH CARE ADMINISTRATION ANNUAL ASSESSMENT PLAN & FINDINGS
2019-2020 ACADEMIC YEAR**

	PLO 1 <i>Apply health care financial and accounting concepts in organizational decision making.</i>	PLO 2 <i>Apply principles of leadership in the developing of strategic goals, achieving organizational outcomes, and modeling professional values.</i>	PLO 3 <i>Formulate health care decisions consistent with legal and ethical standards.</i>	PLO 4 <i>Utilize health care information technology and statistical reasoning in organizational planning and decision-making.</i>	PLO 5 <i>Demonstrate sensitivity to diversity in the health care setting.</i>	PLO 6 <i>Evaluate health care outcomes using quality improvement and risk standards.</i>	PLO 7 <i>Apply health care economic perspectives in the interpretation of health policy.</i>	PLO 8 <i>Apply problem-solving approaches in the resolution of health care issues.</i>	PLO 9 <i>Communicate the responsibility of a health care professional remaining current in their professional knowledge.</i>
<i>MHA601: Principles of Health Care Administration</i>	I	I	I	I	I	I	I	I	I
<i>MHA610: Introduction to BioStatistics</i>				I			I	I	
<i>MHA605: Business Intelligence</i>		R	R	R				R	
<i>MHA612: Financial and Managerial Accounting</i>	R		R			R			
<i>MHA616 Health Care Management Information Systems</i>	R	R	R	R	R	R	R	R	
<i>MHA618: Health Economics</i>					R		R	R	R
<i>MHA620: Health Policy Analyses</i>		R	R	R	R	R	R	R	
<i>MHA622: Health Care Ethics & Law</i>		R	R					R	R

<i>MHA624: Continuous Quality Improvements and Risk Management</i>	R	R	R	R	R	R			R
<i>MHA626: Strategic Planning & Marketing in Health Care</i>	R	R	R	R	R		R	R	
<i>MHA628: Managed Care & Contractual Services</i>	M	R	R	R	R	R	R	R	
<i>MHA690: Health Care Capstone</i>	M	M	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply health care financial and accounting concepts in organizational decision making.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA628 Final Paper	70% or more records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1022	1200	85.17%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 1.	204	255	80.00%	EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Apply principles of leadership in the developing of strategic goals, achieving organizational outcomes, and modeling professional values.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of	1105	1263	87.49%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 1: MHA626 Final Paper	each MHA 626 Final Paper rubric content criteria mapped at the Reinforced level to PLO 2.				
Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 2.	1009	1272	79.32%	EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Formulate health care decisions consistent with legal and ethical standards.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: MHA622 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 622 Final Paper rubric content criteria mapped at the Reinforced level to PLO 3.	615	708	86.86%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 3.	204	255	80.00%	EXCEEDS THE ACCEPTABLE TARGET

PLO 4 - Utilize health care information technology and statistical reasoning in organizational planning and decision-making.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: MHA601 Week 5 Assignment	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 610 Research Paper rubric content criteria mapped to PLO 4.	1599	1991	80.31%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 4.	204	255	80.00%	EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Demonstrate sensitivity to diversity in the health care setting.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: MHA690 Research Paper	70% or more of MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 5.	204	255	80.00%	EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Evaluate health care outcomes using quality improvement and risk standards.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA601 Week 5 Assignment	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 601 Final Paper rubric content criteria mapped to PLO 6.	1599	1991	80.31%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MHA690 Research Paper	70% or more of MA Health Care Administration records must be at the "Proficient" or "Distinguished" level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 6.	204	255	80.00%	EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Apply health care economic perspectives in the interpretation of health policy.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: MHA690 Research Paper	70% or more of MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 7.	204	255	80.00%	EXCEEDS THE ACCEPTABLE TARGET
PLO 8 - Apply problem-solving approaches in the resolution of health care issues.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
	70% of MHA 690 records must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped at the Mastery level to PLO 8.	204	255	80.00%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 1: MHA690 Research Paper					
PLO 9 - Communicate the responsibility of a health care professional remaining current in their professional knowledge.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: MHA601 Final Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 601 Final Paper rubric content criteria mapped to PLO 9.	626	797	78.54%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: MHA690 Research Paper	70% or more MA Health Care Administration records must be at the “Proficient” or “Distinguished” level on the evaluation of each MHA 690 Research Project rubric content criteria mapped at the Mastery level to PLO 9.	204	255	80.00%	EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					
<p><i>Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.</i></p>					