MASTER OF ARTS IN PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS 2019-2020 ACADEMIC YEAR

	PLO 1 Apply ethical principles and standards of psychology to academic and professional activities.	PLO 2 Explain psychological concepts effectively using the professional standards of the discipline.	PLO 3 Analyze the major concepts, theories, methodologies, and historical trends in psychology.	PLO 4 Evaluate the scientific merit of the professional literature in psychology.	PLO 5 Integrate psychological theory and research.
PSY 600: Introduction to Graduate Study in Psychology	1	ı	I	I	I
PSY 605: Developmental Psychology	R	R	R	I	I
PSY 610: Applied Social Psychology		R			R
PSY 615: Personality Theories	R	R	R	R	R
PSY 620: Learning and Cognition	R	R	R	R	R
PSY 625: Biological Bases of Behavior		R	R		R
PSY 630: Psychopharmacology	R	R	R		R
PSY 635: Research Design and Methods	R		R	R	R
PSY 640: Psychological Testing and Assessment	R	М	R	R	М
PSY 645: Psychopathology	М	М	R	М	R

PSY 650: Introduction to Clinical and Counseling Psychology	M		М		R
PSY 699: Master of Arts in Psychology Capstone	М	M	М	М	М

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Apply ethical principles and standards of psychology to academic and professional activities.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY640 Week 6 Final Assignment	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	2939	3940	74.59%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: PSY645 Week 6 Assignment	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	2968	3797	78.17%	EXCEEDS THE ACCEPTABLE TARGET
Direct 3: PSY699 Week 6 Final Assignment	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	4164	5095	81.73%	EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Explain psychol	ogical concepts effectively using the profess	sional standards o	of the discipline.		
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: PSY645 Week 6 Final Paper	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	2968	3797	78.17%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: PSY 699 Week 6 Final Assignment	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	4164	5095	81.73%	EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Analyze the ma	jor concepts, theories, methodologies, and	historical trends i	n psychology.		
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: PSY645 Week 6 Assignment	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	322	422	76.30%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: PSY 699 Week 6 Final Assignment	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	4164	5095	81.73%	EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Evaluate the sci	entific merit of the professional literature in	n psychology.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY645 Week 6 Final Paper	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	2959	3799	77.89%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: PSY 699 Week 6 Final Assignment	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	4164	5095	81.73%	EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Integrate psych	ological theory and research.				
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY640 Week 6 Final Assignment	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	2939	3940	74.59%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: PSY 699 Week 6 Final Assignment	70% or more MA Psychology student records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	3817	4672	81.70%	EXCEEDS THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.