MASTER OF ARTS IN SPECIAL EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2019-2020 ACADEMIC YEAR

CURRICULUM MAP

	PLO 1 Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.	PLO 2 Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.	PLO 3 Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.	PLO 4 Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.	PLO 5 Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.	PLO 6 Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.	PLO 7 Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.	PLO 8 Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.
ESE 601: Students with Exceptionalities in the School Setting			I		I	I		I
ESE 603: Law and Ethics in Special Education	I			I		I		I
ESE 610: Assessment and Evaluation of Students with Mild to Moderate Disabilities	R	I	R		R	R		R
ESE 634: Collaborative Relationships and Transition	R	R	R	R	R			R
ESE 645: Lesson Design for Students with Mild to Moderate Disabilities	R	R	R	R	R			
ESE 656: Positive Behavior Supports in the Classroom	R	R		R				
ESE 665: Instructional Planning for Differentiated Student Needs		M		M				

ESE 668: Evidence-Based Instructional Methods for Students with Mild to Moderate Disabilities	M		M	M	M		I	M
ESE 680: Action Research in Special Education						R	R	
EDU 696: Applied Capstone Project	M	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	20	23	86.95%	1. EXCEEDS THE ACCEPTABLE TARGET

EDU 696 Final Assignment					
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	715	777	92.02%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 696 Week 4 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	487	524	92.94%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	715	777	92.02%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 - Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 2 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	411	444	92.57%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	715	777	92.02%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT**	**TOTAL NUMBER OF**		1. EXCEEDS THE ACCEPTABLE TARGET

		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	715	777	92.02%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	404	468	86.32%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	619	816	75.86%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	715	777	92.02%	1. EXCEEDS THE ACCEPTABLE TARGET

ESE 645 Final Assignment					

PLO 6 - Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.

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Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	20	23	86.95%	1. EXCEEDS THE ACCEPTABLE TARGET

EDU 696 Final Assignment					
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	404	468	86.32%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 7 - Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**

Direct Measure 1: EDU 694 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	318	372	85.43%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	20	23	86.95%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 8 - Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	20	23	86.95%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	619	816	75.86%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					
Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.					