MASTER OF SCIENCE IN INSTRUCTIONAL DESIGN AND TECHNOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS 2019-2020 ACADEMIC YEAR

	PLO 1 Apply fundamental research and communication skills in to the instructional design process using instructional designer professional foundations.	PLO 2 Conduct comprehensive needs and instructional analyses as part of a learning project, including an examination of target populations, environmental and learning characteristics, instructional materials, and multi-media and adaptive technologies.	PLO 3 Create learning and performance solutions using learning theory, instructional design techniques, and strategies to meet the needs of diverse learners and purposes.	PLO 4 Implement and evaluate learning and performance solutions based on instructional design proposals and learning projects.	PLO 5 Model instructional designer management skills throughout the instructional design process.
IDT 601: Instructional Analysis I		I	I	I	I
IDT 602: Instructional Analysis II	I	I	I		
IDT 603: Instructional Design and Technology I	I		R		I
IDT 604: Instructional Design and Technology II			R	I	I
IDT 605: ID Project Management			R		R
IDT 606: ID Technology Research		R	R	R	R
IDT 607: Evaluation of Instructional Systems			R	R	
IDT 608: Instructional Development			M	R	R
IDT 609: Advanced Instructional Design and Technology I	R	R		M	M
IDT 610: Advanced Instructional Design and Technology II				M	M

IDT 611: ID Final Project Phase I		**M**	**M**	**M**	**M**
IDT 612: ID Final Project Phase II	**M**	**M**	**M**	**M**	**M**

I (Introduced), **R** (Reinforced), or **M** (Mastered).

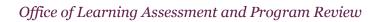| ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 – Apply fundamental research and communication skills into the instructional design process using instructional designer professional foundations.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	69	72	95.83%	1. EXCEEDS THE ACCEPTABLE TARGET

IDT 609 Final Assignment					
Direct Measure 2: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	103	108	95.37%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Conduct comprehensive needs and instructional analyses as part of a learning project including an examination of target populations, environmental and learning characteristics, instructional materials, and multi-media and adaptive technologies.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

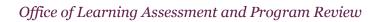|					
Direct Measure 1: IDT 609 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	69	72	95.83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: IDT 611 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	63	63	100%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	103	108	95.37%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 – Create learning and performance solutions using learning theory, instructional design techniques and strategies to meet the needs of diverse learning and purposes.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS**	**TOTAL NUMBER OF STUDENT**	**ASSESSMENT RESULTS:**	**ASSESSMENT RESULTS:**

		MEETING ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: IDT 608 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	62	69	89.86%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: IDT 611 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	63	63	100%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	103	108	95.37%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 – Implement and evaluate learning and performance solutions based on instructional design proposals and leaning projects.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	84	92	91.30%	1. EXCEEDS THE ACCEPTABLE TARGET

IDT 610 Final Assignment					
Direct Measure 2: IDT 611 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	63	63	100%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	103	108	95.37%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 – Model instructional designer management skills throughout the instructional design process.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: IDT 609 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	69	72	95.83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: IDT 610 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	84	92	91.30%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	63	63	100%	1. EXCEEDS THE ACCEPTABLE TARGET

IDT 611 Final Assignment					
Direct Measure 4: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	103	108	95.37%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					
Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.					