

DOCTOR OF PHILOSOPHY IN HUMAN SERVICES ANNUAL ASSESSMENT PLAN & FINDINGS 2019-2020 ACADEMIC YEAR

	PLO 1 <i>Design research related to human services theories and systems.</i>	PLO 2 <i>Critique incorporation of social justice matters in human services organizations.</i>	PLO 3 <i>Assess human services performance structures, capacity building, and talent development implementation strategies.</i>	PLO 4 <i>Evaluate concepts, skills, and policies and initiatives that are fundamental to ethical and legal practice in the human services settings.</i>	PLO 5 <i>Formulate strategies to navigate the complexities of human services systems based on best practices.</i>	PLO 6 <i>Apply systems thinking concepts to effectively implement and manage public health interventions as members of interdisciplinary teams.</i>
<i>HUM 7100 History & Systems of Human Services</i>			I	I		
<i>HUM 8105 Applied Human Services Policy</i>		I	R	R	I	I
<i>RES 7105 Scholarly Argument I</i>			R	R		
<i>HUM 7160 Organizational Operations & Human Services Administration</i>		R	M	M	R	R
<i>HUM 8115 Theories & Strategies of Community Development & Advocacy</i>		R	R	R	R	M
<i>RES 7400 Research Design & Methods - Quantitative</i>	M					
<i>RES 7410 Research Design & Methods - Qualitative</i>	M					
<i>ORG 8518 Professional & Business Ethics in Organizational Leadership</i>		M	R	M	R	R
<i>RES 7480 Evidence-Based Practice</i>			R	R	M	
<i>HUM 7175 Program Review & Evaluation</i>	M	R	M	R	M	M
<i>RES 7110 Scholarly Argument II</i>	R					R

RES 7415 Advanced Statistics	M					
RES 7440 Advanced Study in Qualitative Research	M					
DOC 8770 Doctoral Capstone Seminar	M	M	M	M	M	M
RES 8910 Dissertation Planning I	M	M	M	M	M	M
RES 8912 Dissertation Planning II	M	M	M	M	M	M
RES 8989-8992 Dissertation I-IV	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design research related to human services theories and systems.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: RES7410 Final Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
		N/A	N/A	N/A	INSUFFICIENT DATA

Direct Measure 2: Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.				
PLO 2 - Critique incorporation of social justice matters in human services organizations.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HUM8115 Final Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	INSUFFICIENT DATA

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure 2: Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 3 - Assess human services performance structures, capacity building, and talent development implementation strategies.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
	80% of student records will receive a proficient or distinguished evaluation on	N/A	N/A	N/A	INSUFFICIENT DATA

Direct Measure 1: HUM7175 Final Assignment	relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure 2: Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 4 - Evaluate concepts, skills, and policies and initiatives that are fundamental to ethical and legal practice in the human services settings.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO,	N/A	N/A	N/A	INSUFFICIENT DATA

Direct Measure 1: ORG8518 Final Assignment	where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure 2: Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA

PLO 5 - Formulate strategies to navigate the complexities of human services systems based on best practices.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: RES7480 Final Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 2: Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 6 - Apply systems thinking concepts to effectively implement and manage public health interventions as members of interdisciplinary teams.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HUM8115 Final Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 2: HUM7160 Final Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 3: Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
OVERALL RECOMMENDATIONS					

Office of Learning Assessment and Program Review

Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.