

## BA IN OPERATIONS MANAGEMENT AND ANALYSIS: ANNUAL ASSESSMENT PLAN & FINDINGS 2011-2012 ACADEMIC YEAR

2011 – 2012 CURRICU	LUM MAP				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
	Apply systems analysis to management decisions and operational success.	Assess methods of quality management, product and service development, and learn processes in business operations.	Develop skills in managing projects and programs.	Examine globalization effects on the organization's operations, supply chain, and product or services production.	Understand effective decision-making, problem solving, and technical skills required in management.
MGT 330: Management for Organizations	1	I	I	ı	I
ECO 204 Principles of Microeconomics	R		R	R	R
ACC 205 Principles of Accounting I	R		R		R
ACC 206 Principles of Accounting II	R		R		R
BUS 308: Statistics for Managers	R				R
BUS 307 Operations Management & Quantitative Techniques	R	R	R		R
INF 336 Project Procurement Management	R	R		М	R
INF 337 Integrated Cost & Schedule Control	М	R	М		М
INF 340 Business Systems Analysis	R	R			

## Office of Learning Assessment and Program Review

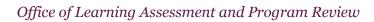


BUS 461 Decision Modeling & Analysis	M	R	М	R	М
BUS 445 Total Quality Management		М	М		R
BUS 446 Production Operations Control					R
BUS 401 Principles of Finance	M		М		М
INF 410 Project Management			М		
BUS 402 Strategic Management & Business Policy	М		M	M	м

I(INTRODUCED) R (REINFORCED) M (MASTERED)

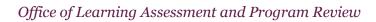


L - Apply systems and	alysis to management decisions and	d operational success.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMEI RESULTS  1. EXCEEDS ACCEPTAB TARGET  2. MEETS T ACCEPTAB TARGET  3. DOES NOT





Direct Measure 1: CPC	BA Operations Management and Analysis	Ashford: Total	Ashford: Total	On average BA	2. MEETS THE
Comprehensive Exam –	students, on average, must score at or above	51, Mean 610:	51, Mean 610:	Operations	ACCEPTABLE TARGET
Management Section	the average in the Peregrine Academic	Traditional:	Traditional:	Management and	
	Services (PAS) Online Campus and Traditional	Total 492, Mean	Total 492,	Analysis students	
	Campus Aggregate Pools related to the	525, <b>Online:</b>	Mean 525,	scored above the	
	Management section of the CPC	Total 929 Mean,	Online: Total	average of the	
	comprehensive exam when compared to	589	929 Mean, 589	Peregrine	
	other competitive programs.			Academic Services	
				Online Aggregate	
				Pool and above	
				the average of the	
				Traditional	
				Aggregate Pool on	
				the Management	
				section of the	
				Common	
				Professional	
				Component	
				comprehensive	
				exam.	
Direct Measure 2:	90% (of the sample selected) score 400 or	43	48	43 out of 48	3. DOES NOT MEET
CPC Comprehensive	higher on the CPC comprehensive exam.			(89.59%) BA	THE ACCEPTABLE
Exam-Score				Operations	TARGET
				Management and	
				Analysis students	
				sampled from July	
				1, 2011 to June 30,	
				2012 scored 400	
				or higher on the	
				CPC	





				comprehensive exam.	
Direct Measure 3: BUS 461 Final Project	100% (of the sample selected) must score 70% or higher on final paper and demonstrate an ability to apply systems analysis to management decisions and operational success.	32	35	32 out of 35 (91.43%) BA Operations Management and Analysis students sampled from July 1, 2011 to June 30, 2012 scored 80% or higher on the BUS 461 Final Paper.	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1 Alumni Survey	70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either "Agree" or "Strongly Agree." The three questions used to gauge career success include:  • (#46) – I believe my Ashford degree will provide me with additional opportunities in my current career track.  • (#52) – Earning my degree from Ashford	N/A	N/A	As the sample size for this measure is less than 10, findings will not be reported for the 2011-12 assessment cycle.	4. INSUFFICIENT DATA
	University gives me the confidence to pursue new job opportunities.				
	(#53) – Earning my degree from Ashford University resulted in making me more employable.				



Indirect Measure 2: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The three questions used to gauge student satisfaction include:  • How would you rate the quality of the course material?  • How would you rate the quality of the course?  • How would you rate the quality of the instructor?	N/A	15	As the sample size for BUS 461 is less than 10, findings for this course will not be reported for the 2011-12 assessment cycle.	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 3: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The five items used will be:  • The courses I took in the business department were well taught.  • The curriculum was relevant to my professional needs.  • Feedback from faculty assessment was shared with students.  • The instructors had the competencies to effectively teach the courses.  • My instructors were prepared.	N/A	N/A	87.50% of BA Operations management and Analysis students sampled upon completion of the program during the 2011-12 assessment cycle indicated that they agreed or strongly agreed that the curriculum was relevant to their professional needs. 81.25% agreed or strongly	1. EXCEEDS THE ACCEPTABLE TARGET

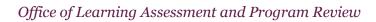




agreed that their
instructors were
prepared. 81.25%
agreed or strongly
agreed that the
instructors had the
competencies to
teach within their
field of study.
40.63% agreed or
strongly agreed
that feedback
from faculty
assessments was
shared with
students. 81.25%
agreed or strongly
agreed that the
courses they took
in the Business
department were
well taught.



PLO 2 - Assess method	s of quality management, product and ser	vice development,	and learn proces	ses in business ope	rations.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA





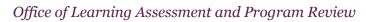
Direct Measure 1:	BA Operations Management and Analysis	Ashford: Total	Ashford: N/A,	The Business	4. INSUFFICIENT
CPC Comprehensive	Students, on average, must score at or above	N/A, Mean N/A:	Mean N/A:	Integration and	DATA
Exam - Business	the average in the Peregrine Academic	Traditional:	Traditional:	Strategic	
Integration and	Services (PAS) Online Campus and Traditional	Total N/A Mean	Total N/A Mean	Management	
Strategic Management	Campus Aggregate Pools related to the	N/A Online:	N/A <b>Online</b> :	section was not	
Section	Business Integration and Strategic	Total N/A Mean,	Total N/A	included in the	
	Management section of the CPC	N/A	Mean, N/A	CPC exam	
	comprehensive exam when compared to			administered to	
	other competitive programs.			BA Operations	
				Management and	
				Analysis students	
				during the 2011-12	
				assessment cycle.	
				This section will be	
				administered to	
				BA Operations	
				Management and	
				Analysis students	
				during subsequent	
				assessment cycles.	
Direct Measure 2:	90% (of the sample selected) score 400 or	43	48	43 out of 48	3. DOES NOT MEET
CPC Comprehensive	higher on the CPC comprehensive exam.			(89.59%) BA	THE ACCEPTABLE
Exam-Score	,			Operations	TARGET
				Management and	
				Analysis students	
				sampled from July	
				1, 2011 to June 30,	
				2012 scored 400	
				or higher on the	
				CPC	



				comprehensive exam.	
Direct Measure 3: BUS 445 Final Paper	90% (of the sample selected) must score 70% or higher on final paper and demonstrate an ability to assess methods of quality management, product and service development, and learning processes in business operations.	46	50	46 out of 50 (92.00%) BA Operations Management and Analysis students sampled from July 1, 2011 to June 30, 2012 scored 80% or higher on the BUS 445 Final Paper.	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1 Alumni Survey	70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either "Agree" or "Strongly Agree." The three questions used to gauge career success include:  • (#46) – I believe my Ashford degree will provide me with additional opportunities in my current career track.  • (#52) – Earning my degree from Ashford	N/A	N/A	As the sample size for this measure is less than 10, findings will not be reported for the 2011-12 assessment cycle.	4. INSUFFICIENT DATA
	University gives me the confidence to pursue new job opportunities.				
	• (#53) – Earning my degree from Ashford University resulted in making me more employable.				



Indirect Measure 2: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The three questions used to gauge student satisfaction include:  • How would you rate the quality of the course material?  • How would you rate the quality of the course?  • How would you rate the quality of the	N/A	11	A majority of BA Operations Management and Analysis students sampled upon completion of BUS 445 (N = 11) indicated that they felt the course material (72.73%), course (72.73%), and instructor (81.82%) were	1. EXCEEDS THE ACCEPTABLE TARGET
	instructor?			high quality or	
				very high quality.	
Indirect Measure 3: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The five items used will be:  • The courses I took in the business department were well taught.  • The curriculum was relevant to my professional needs.  • Feedback from faculty assessment was shared with students.  • The instructors had the competencies to effectively teach the courses.  • My instructors were prepared.	N/A	N/A	87.50% of BA Operations management and Analysis students sampled upon completion of the program during the 2011-12 assessment cycle indicated that they agreed or strongly agreed that the curriculum was relevant to their professional needs. 81.25%	1. EXCEEDS THE ACCEPTABLE TARGET





agreed or strongly
agreed that their
instructors were
prepared. 81.25%
agreed or strongly
agreed that the
instructors had the
competencies to
teach within their
field of study.
40.63% agreed or
strongly agreed
that feedback
from faculty
assessments was
shared with
students. 81.25%
agreed or strongly
agreed that the
courses they took
in the Business
department were
well taught.



PLO 3 - Develop skills	in managing projects and programs.				
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: CPC Comprehensive Exam – Business Leadership Section	BA Operations Management and Analysis students, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Leadership section of the CPC comprehensive exam when compared to other competitive programs.	Ashford: Total N/A, Mean N/A: Traditional: Total N/A Mean N/A Online: Total N/A Mean, N/A	Ashford: Total N/A, Mean N/A: Traditional: Total N/A Mean N/A Online: Total N/A Mean, N/A	The Business Leadership section was not included in the CPC exam administered to BA Operations Management and Analysis students during the 2011-12 assessment cycle. This section will be administered to	4. INSUFFICIENT DATA



				BA Operations Management and Analysis students during subsequent assessment cycles.	
Direct Measure 2: CPC Comprehensive Exam-Score	90% (of the sample selected) score 400 or higher on the CPC comprehensive exam.	43	48	43 out of 48 (89.59%) BA Operations Management and Analysis students sampled from July 1, 2011 to June 30, 2012 scored 400 or higher on the CPC comprehensive exam.	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: INF 410 Final Paper	90% (of the sample selected) must score 70% or higher on final paper and demonstrate an ability to develop skills necessary for managing projects and programs.	35	37	35 out of 37 (94.59%) BA Operations Management and Analysis students sampled from July 1, 2011 to June 30, 2012 scored 80% or higher on the INF 410 Final Paper.	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1 Alumni Survey	70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has	N/A	N/A	As the sample size for this measure is less than 10,	4. INSUFFICIENT DATA



	contributed to career success by indicating either "Agree" or "Strongly Agree." The three questions used to gauge career success include:  • (#46) – I believe my Ashford degree will provide me with additional opportunities in my current career track.  • (#52) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities.  • (#53) – Earning my degree from Ashford University resulted in making me more employable.			findings will not be reported for the 2011-12 assessment cycle.	
Indirect Measure 2: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The three questions used to gauge student satisfaction include:  • How would you rate the quality of the course material?  • How would you rate the quality of the course?  • How would you rate the quality of the instructor?	N/A	N/A	As the sample size for INF 410 is less than 10, findings for this course will not be reported for the 2011-12 assessment cycle.	4. INSUFFICIENT DATA
Indirect Measure 3: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree"	N/A	N/A	87.50% of BA Operations management and	1. EXCEEDS THE ACCEPTABLE TARGET



or "Strongly Agree." The five items used	will An	nalysis students
be:	sai	mpled upon
The courses I took in the business	со	mpletion of the
department were well taught.	pro	ogram during
	the	e 2011-12
The curriculum was relevant to my	ass	sessment cycle
professional needs.	inc	dicated that they
Feedback from faculty assessment was	ag	reed or strongly
shared with students.	ag	reed that the
The instructors had the competencies	cu	rriculum was
effectively teach the courses.	rel	levant to their
	pro	ofessional
My instructors were prepared.	ne	eds. 81.25%
	ag	reed or strongly
	ag	reed that their
	ins	structors were
	pre	epared. 81.25%
	ag	reed or strongly
	ag	reed that the
	ins	structors had the
	со	mpetencies to
	tea	ach within their
	fie	eld of study.
	40	0.63% agreed or
	str	rongly agreed
	tha	at feedback
	fro	om faculty
	ass	sessments was
	sha	ared with
	stu	udents. 81.25%
	ag	reed or strongly
	ag	reed that the



PLO 4 - Examine globa	lization effects on the organization's opera	tions, supply chain	, and product or	courses they took in the Business department were well taught. services production	<b>1</b> .
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA



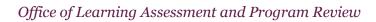
Direct Measure 1: CPC Comprehensive Exam – Global Dimensions of Business Section	BA Operations Management and Analysis students, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Global Dimensions of Business section of the CPC comprehensive exam when compared to other competitive programs.	Ashford: Total N/A, Mean N/A: Traditional: Total N/A Mean N/A Online: Total N/A Mean, N/A	Ashford: Total N/A, Mean N/A: Traditional: Total N/A Mean N/A Online: Total N/A Mean, N/A	The Global Dimensions of Business section was not included in the CPC exam administered to BA Operations Management and Analysis students during the 2011-12 assessment cycle. This section will be administered to BA Operations Management and Analysis students during subsequent	4. INSUFFICIENT DATA
Direct Measure 2: CPC Comprehensive Exam-Score	90% (of the sample selected) score 400 or higher on the CPC comprehensive exam.	43	48	assessment cycles.  43 out of 48 (89.59%) BA Operations Management and Analysis students sampled from July 1, 2011 to June 30, 2012 scored 400 or higher on the CPC comprehensive exam.	3. DOES NOT MEET THE ACCEPTABLE TARGET



Direct Measure 3: INF 336 Final Paper	100% (of the sample selected) must score 70% or higher on the research paper and demonstrate an ability to examine globalization effects on the organization's operations, supply chain, and product or services production.	43	47	43 out of 47 (91.49%) BA Operations Management and Analysis students sampled from July 1, 2011 to June 30, 2012 scored 70% or higher on the INF 336 Research paper.	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1 Alumni Survey	70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either "Agree" or "Strongly Agree." The three questions used to gauge career success include:  • (#46) – I believe my Ashford degree will provide me with additional opportunities in my current career track.  • (#52) – Earning my degree from Ashford	N/A	N/A	As the sample size for this measure is less than 10, findings will not be reported for the 2011-12 assessment cycle.	4. INSUFFICIENT DATA
Indirect Measure 2:	University gives me the confidence to pursue new job opportunities.  • (#53) – Earning my degree from Ashford University resulted in making me more employable.	N/A	17	A majority of BA	1 EVCEEDS THE
End of Course Survey	70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a	IN/A	17	A majority of BA Operations Management and	1. EXCEEDS THE ACCEPTABLE TARGET



	program outcome by indicating either "High Quality" or "Very High Quality." The three questions used to gauge student satisfaction include:  • How would you rate the quality of the course material?  • How would you rate the quality of the course?  • How would you rate the quality of the instructor?			Analysis students sampled upon completion of INF 336 (N = 17) indicated that they felt the course material (82.35%), course (76.47%), and instructor (82.35%) were high quality or very high quality.	
Indirect Measure 3: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The five items used will be:  • The courses I took in the business department were well taught.  • The curriculum was relevant to my professional needs.  • Feedback from faculty assessment was shared with students.  • The instructors had the competencies to effectively teach the courses.  • My instructors were prepared.	N/A	N/A	87.50% of BA Operations management and Analysis students sampled upon completion of the program during the 2011-12 assessment cycle indicated that they agreed or strongly agreed that the curriculum was relevant to their professional needs. 81.25% agreed or strongly agreed that their instructors were prepared. 81.25%	1. EXCEEDS THE ACCEPTABLE TARGET

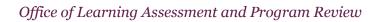




agreed or strongly
agreed that the
instructors had the
competencies to
teach within their
field of study.
40.63% agreed or
strongly agreed
that feedback
from faculty
assessments was
shared with
students. 81.25%
agreed or strongly
agreed that the
courses they took
in the Business
department were
well taught.

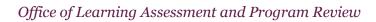


PLO 5 – Understand et	ffective decision-making, problem solving, a	nd technical skills	required in man	agement.	
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: CPC Comprehensive Exam - Quantitative Research Techniques and Statistics	BA Operations Management and Analysis students, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Quantitative Research Techniques and Statistics of the CPC comprehensive exam	Ashford: Total 48, Mean 467: Traditional: Total 492, Mean 373, Online: Total 211, Mean, 451	Ashford: Total 48, Mean 467: Traditional: Total 492, Mean 373, Online: Total 211, Mean, 451	On average BA Operations Management and Analysis students scored above the average of the Peregrine Academic Services Online Aggregate	2. MEETS THE ACCEPTABLE TARGET





Direct Measure 2: CPC Comprehensive Exam-Score	when compared to other competitive programs.  90% (of the sample selected) score 400 or higher on the CPC comprehensive exam.	43	48	Pool and above the average of the Traditional Aggregate Pool on the Quantitative Research Techniques and Statistics section of the Common Professional Component comprehensive exam.  43 out of 48 (89.59%) BA Operations Management and Analysis students sampled from July 1, 2011 to June 30, 2012 scored 400	3. DOES NOT MEET THE ACCEPTABLE TARGET
				or higher on the CPC comprehensive exam.	
Direct Measure 4: BUS 402 Final Paper	70% (of the sample selected) must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	391	406	391 out of 406 (96.31%) BA Operations Management and Analysis records evaluated from	1. EXCEEDS THE ACCEPTABLE TARGET

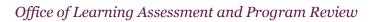




				July 1, 2011 to June 30, 2012 indicate basic, proficient, or distinguished performance on the BUS 402 Final Case Study content criteria mapping to PLO 5.	
Indirect Measure 1 Alumni Survey	70% or more of the Ashford University alumni (within 5 years of graduation) will indicate that their Ashford University degree has contributed to career success by indicating either "Agree" or "Strongly Agree." The three questions used to gauge career success include:  • (#46) – I believe my Ashford degree will provide me with additional opportunities in my current career track.  • (#52) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities.  • (#53) – Earning my degree from Ashford University resulted in making me more	N/A	N/A	As the sample size for this measure is less than 10, findings will not be reported for the 2011-12 assessment cycle.	4. INSUFFICIENT DATA



Indirect Measure 2:	70% or more of students will express	N/A	15	A majority of BA	1. EXCEEDS THE
End of Course Survey	satisfaction on the End-of-Course survey for			Operations	ACCEPTABLE TARGET
	each course aligned with mastery of a			Management and	
	program outcome by indicating either "High			Analysis students	
	Quality" or "Very High Quality." The three			sampled upon	
	questions used to gauge student satisfaction			completion of BUS	
	include:			402 (N = 16)	
				indicated that they	
	How would you rate the quality of the			felt the course	
	course material?			material (68.75%),	
	How would you rate the quality of the			course (87.5%),	
	course?			and instructor	
	333.33			(93.75%) were	
	How would you rate the quality of the			high quality or	
	instructor?			very high quality.	
Indirect Measure 3:	70% or more of students exiting the program	N/A	N/A	87.50% of BA	1. EXCEEDS THE
End of Program Survey	will express satisfaction on the End of			Operations	ACCEPTABLE TARGET
,	Program Survey by indicating either "Agree"			management and	
	or "Strongly Agree." The five items used will			Analysis students	
	be:			sampled upon	
				completion of the	
	The courses I took in the business			program during	
	department were well taught.			the 2011-12	
				assessment cycle	
	The curriculum was relevant to my			indicated that they	
	professional needs.			agreed or strongly	
	Feedback from faculty assessment was			agreed that the	
	shared with students.			curriculum was	
				relevant to their	
	The instructors had the competencies to			professional	
	effectively teach the courses.			needs. 81.25%	





My instructors were prepared.	agreed or strongly
iviy ilistructors were prepared.	
	agreed that their
	instructors were
	prepared. 81.25%
	agreed or strongly
	agreed that the
	instructors had the
	competencies to
	teach within their
	field of study.
	40.63% agreed or
	strongly agreed
	that feedback
	from faculty
	assessments was
	shared with
	students. 81.25%
	agreed or strongly
	agreed that the
	courses they took
	in the Business
	department were
	well taught.
	weii taugiit.



## **OVERALL RECOMMENDATIONS**

Overall, it is recommended that the Program Lead for the Bachelor of Arts in Operations Management and Analysis review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2012-2013 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

Additionally, it is recommended to review BUS461 as the acceptable target for PLO2 was not met.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT						
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
PLOs 1-5	Continued levels of student achievement on all PLOs.	Program Chair and Faculty	Complete	June 2013		
Action Details	The Program Chair for the Bachelor of Arts in Operations Management and Analysis and faculty will continue to monitor learning outcomes achievement on PLO1-5 throughout the 12-13 academic year.					
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
PLOs 2	Continued levels of student achievement on all PLOs.	Program Chair and Faculty	Complete	June 2013		
Action Details	It is recommended to review BUS461 as the acceptable target for PLO2 was not met.					