

BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGYANNUAL ASSESSMENT PLAN & FINDINGS 2019 -2020 ACADEMIC YEAR

2019 – 2020 CURRICULUM MAP

2019 – 2020 CURRICULUI	ZI IVIAI					
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
	Analyze a complex	Design, implement, and	Communicate effectively in a	Recognize professional	Function effectively as a member or	Identify and analyze user needs and to
	computing problem and to	evaluate a computing-based	variety of professional	responsibilities and make informed	leader of a team engaged in activities	take them into account in the
	apply principals	solution to meet	contexts.	judgments in	appropriate to the	selection, creation,
	of computing and other	a given set of computing		computing practice based on legal and	program's discipline.	integration, evaluation, and
	relevant disciplines to	requirements in the context of the		ethical principles.		administration of computer-based
	identify solutions.	program's discipline.				systems. [IT]
MAT 232: Statistical Literacy	I	изстрине.	ı			
ECO 203: Principles of Macroeconomics	R		R			
ENG 328: Scientific & Technical Writing	R		R			
INT 100: Fundamentals of Information Technology & Literacy	R		R			1
CPT 200: Fundamentals of Programming Languages	R	ı	R			R
CPT 301: Computer Organization & Architecture	R		R			
CPT 304: Operating Systems Theory & Design	R		R			
CPT 307: Data Structures, Algorithms, & Designs	R	R	R			R
INT 301: Computer Networking	R		R			R
CPT 310: Database Systems & Management	R	R	R			R
CYB 300: System Administration & Security	R		R	ı	ı	R

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CST 301: Software Technology & Design	R	R	R			R
TMG 300: Scrum Basics	R		R	R	R	
INT 302: Programming with C++	R	R	R			R
INT 303: Human Computer Interaction	R			R		R
INT 304: Web Design & Development	R	R	R	R		R
INT 305: Mobile Application Design & Development	R	R	R			R
INT 401: Information Technology Strategy & Management	R		R	R		R
INT 499: Capstone for Information Technology	M	М	M	М	М	М

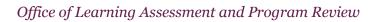
I (Introduced), R (Reinforced), or M (Mastered).



ANNUAL ASSESSMENT PLAN FINDINGS

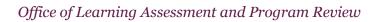
PLO 1 - Analyze a complex computing problem and to apply principals of computing and other relevant disciplines to identify solutions.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: INT 301 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	369	411	89.78%	1. EXCEEDS THE ACCEPTABLE TARGET





Direct Measure 2: INT 499 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	20	20	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Design, impler program's discipline.	nent, and evaluate a computing-based solut	ion to meet a give	en set of computi	ing requirements in	the context of the
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA





Direct Measure 1: INT 302 Week 2 Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	268	320	83.75%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: INT 302 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	131	144	90.97%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: INT 499 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	36	36	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Communicate	effectively in a variety of professional conte	xts.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET



				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: TMG 300 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: INT 499 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	28	28	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Recognize prof	fessional responsibilities and make informed	d judgments in co	mputing practice	based on legal and	ethical principles.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT	TOTAL NUMBER OF		1. EXCEEDS THE ACCEPTABLE TARGET



		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: INT 304 Final Assignemnt	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	33	35	94.29%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: INT 499 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	12	12	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Function effec	tively as a member or leader of a team enga	ged in activities a	ppropriate to the	program's discipli	ne.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:

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		ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: TMG 300 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: INT 499 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	16	16	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 6 - Identify and analyze user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computer-based systems. [IT]



MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: INT 303 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	291	291	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: INT 499 Final Assignment	70% of BS Information Technology students must receive a proficient or distinguished evaluation on relevant rubric content criteria mapped to this PLO.	16	16	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET



OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2019-20 academic year, program leads and faculty will monitor the 2019-20 data in conjunction with the 2020-21 academic year data.